Remote Learning 6HJ

Remember to read your book every day for at least 20 minutes, and practice and recall your times tables daily.

Recording of work: If you have your Exercise books at home, please record the suggested activities in these.

If you do not, please record on paper or on MS Word. Don't forget to upload completed work to your class teacher, via MS TEAMS using your personal log in

	Week beginning: 11.1.21
Maths	This week we are looking at Fractions: addition Please 'have a go' at the 'Do it, Stretch it and Solve it' activities found at the bottom of this document. Complete one of these lessons a day whilst you are at home. **Please remember to only complete one activity per day**
Guided Reading	Please see document 'Reading 11.01.2021' for the Preface, Chapter 1 & Chapter 2 of 'Oranges in No Mans Land'. READ THE PREFACE AND CHAPTER 1 **1. Use a dictionary to define and explain invasion, fatigues, eerily and shack.** **2. Of what literary technique are crackled and crump examples? Why are these effective vocabulary choices?** **3. What impression is given of Beirut in the first paragraph of Chapter One? How does the author create this mood?** **4. In the second paragraph on page 2, what technique does the author use to describe what happens in Beirut? How effective is this?** **5. Read from 'On that terrible day… to the end of the chapter. Write a list of the vocabulary the author uses to portray that day. Explain their effect.** **6. How effective is the final sentence in the chapter? Explain your answer.** **7. Summarise the preface, explaining why Elizabeth Laird write this book.** **READ CHAPTER 2** **1. Use a dictionary to define and explain gaping, elaborate, chandeliers, squatters, partitions** **2. Of what literary technique is the phrase 'hungry and hopeless' an example? Why are these effective vocabulary choices?** **3. What techniques does the author employ in the first paragraph of Chapter 2. What is their effect?** **4. How is the mood of despair conveyed in paragraph three? Use examples from the text to support your answer.** **5. Describe the authorial technique in the final two paragraphs of page 6. What attitude is being encouraged?** **6. On page 7 we are introduced to Mrs Zainab. How does the author convey her character?** **7. What mood does the author create in the final paragraph of the chapter? How effective is this?**

Writing	WE ARE CONTINUING TO LOOK AT PERSUASIVE WRITING. This week we are looking at how charities use persuasive writing to gain support and funds for their cause. Look online at examples of leaflets and use a colour coded key to annotate the features you can see that are listed: • Rhetorical questions • Persuasive adjectives • Dramatic, shocking facts • Inspirational sentences • Clear illustrations • Slogans • Imperative verbs • Incentives r one person? Every 60 seconds, four people in the developing world die from dirty water. In around the time it takes you to read this paragraph, someone, somewhere, will die. For whole communities? Whole communities will benefit from the gift you make today. No longer will childhood ailments like diarrhoea be killers. No longer will mothers need to live in fear. For a family? Yet a gift of just £2 a month from you today can help bring a family a supply of safe, clean water that can last a lifetime. Your regular gift could be the difference between life and death for many families for years to come. Your next task is to plan and write your own leaflet for a charity of your choice (RSPCA, NSPCC, Redwings Horse Sanctuary, Christian aid...). Spend some time researching the charity and then plan all the persuasive techniques that you will use when writing your leaflet. Use your persuasive writing skills to write out your Charity Leaflet. Can you persuade me to support your cause? Make your leaflet clear, attractive and eye-catching. Good luck!

<table>
<tr>
<td>Spelling</td>
<td>
Year 6 – Block 3 – Lesson 1 6.11

I take it you already know
Of tough and bough and cough and dough?
Others may stumble, but not you,
On hiccough, thorough, lough and through?

Year 6 – Block 3 – Lessons 2 and 3 6.12
<table>
<tr><td>bough</td><td>cough</td><td>dough</td></tr>
<tr><td>enough</td><td>bought</td><td>plough</td></tr>
<tr><td>though</td><td>drought</td><td>sought</td></tr>
<tr><td>thought</td><td>tough</td><td>thorough</td></tr>
<tr><td>rough</td><td>although</td><td>brought</td></tr>
<tr><td>ought</td><td></td><td></td></tr>
</table>
</td>
<td>Continue to practise these words this week!
Check that you know how to pronounce all these weird and wonderful ‘ough’ words!
Use one of our No Nonsense Spelling strategies to help you rehearse and remember this week’s words. Use our school website if you need help remembering them: https://hardwicke-parochial.eschools.co.uk/web/english/501701</td>
</tr>
<tr>
<td>Topic/Science</td>
<td colspan="2">SCIENCE: This term we are continuing to learn about the Human Anatomy, specifically the heart. Please visit this website and complete one activity a week, whilst you are at home: https://classroom.thenational.academy/units/human-anatomy-f968
GEOGRAPHY: Our new geography topic is all about ‘Natural Disasters’. Please visit this website and complete one activity a week, whilst you are at home: https://classroom.thenational.academy/units/water-weather-and-climate-4454
PSCHE: Whilst you are isolating at home, it is important you keep safe. Please visit this website and complete one activity a week, whilst you are at home: https://classroom.thenational.academy/units/keeping-safe-2054</td>
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Maths:

Monday 11th January 2021	Tuesday 12th January 2021	Wednesday 13th January 2021	Thursday 14th January 2021	Friday 15th January 2021
Fractions - addition*	Fractions - addition*	Fractions - addition	Fractions - addition*	Fractions - addition*

How am I doing?	Teacher	Me	How am I doing?	Teacher	Me	How am I doing?	Teacher	Me	How am I doing?	Teacher	Me	How am I doing?	Teacher	Me
Do it			Do it			Do it			Do it			Do it		
Stretch it			Stretch it			Stretch it			Stretch it			Stretch it		
Solve it			Solve it			Solve it			Solve it			Solve it		

Add mixed and proper, same denominator = mixed number answer	Add mixed and proper, same denominator = mixed number answer (beyond whole)	Add mixed numbers (same denominators), fractions within and beyond the whole (mixed number answer)	Add mixed and proper, denominator multiples = mixed number answer	Add mixed and proper, denominator multiples = mixed number answer (beyond whole)
Calculate: $1\frac{1}{8}+\frac{1}{8}=$ $\square=\frac{1}{7}+1\frac{5}{7}$ $1\frac{1}{8}+\frac{3}{8}=$ $\frac{1}{9}+2\frac{2}{9}+\frac{3}{9}=$ $2\frac{1}{5}+\frac{3}{5}=$	Calculate: $1\frac{7}{8}+\frac{2}{8}=$ $\square=\frac{4}{7}+1\frac{5}{7}$ $1\frac{7}{8}+\frac{6}{8}=$ $\frac{7}{9}+1\frac{7}{9}+\frac{5}{9}=$ $2\frac{4}{5}+\frac{2}{5}=$	Calculate: $2\frac{1}{7}+2\frac{2}{7}=$ $1\frac{1}{5}+2\frac{2}{5}=$ $2\frac{3}{7}+3\frac{3}{7}=$ $2\frac{3}{5}+2\frac{4}{5}=$ $\square=1\frac{3}{8}+2\frac{7}{8}$	Calculate: $1\frac{1}{4}+\frac{1}{8}=$ $\square=\frac{1}{15}+1\frac{2}{5}$ $1\frac{1}{4}+\frac{3}{8}=$ $\frac{1}{3}+1\frac{2}{6}+\frac{3}{12}=$ $2\frac{1}{3}+\frac{3}{6}=$	Calculate: $1\frac{1}{4}+\frac{7}{8}=$ $\square=\frac{7}{15}+1\frac{4}{5}$ $1\frac{3}{4}+\frac{7}{8}=$ $\frac{2}{3}+1\frac{5}{6}+\frac{11}{12}=$ $2\frac{1}{3}+\frac{5}{6}=$
Colin thinks that: $2\frac{1}{5}+\frac{3}{5}=\frac{4}{5}$ Explain why he is incorrect.	Colin thinks that: $1\frac{3}{5}+\frac{4}{5}=1\frac{7}{5}$ Explain why he is incorrect.	Colin thinks: $2\frac{3}{5}+2\frac{4}{5}=2\frac{7}{5}$ Explain why he is incorrect.	Colin thinks that: $2\frac{1}{5}+\frac{7}{10}=2\frac{8}{15}$ Explain why he is incorrect.	Colin thinks that: $1\frac{4}{5}+\frac{9}{15}=1\frac{6}{15}$ Explain why he is incorrect.
Find the missing digits. $5\frac{\square}{\square 2}+\frac{\square}{12}=\square\frac{1\square}{1\square}$ $1\frac{5}{\square}=\frac{1}{\square}+\square\frac{\square}{\square}$ $\square\frac{3}{\square}+\frac{5}{\square}=\square\frac{\square}{9}$ Solve each one in several ways where possible. Solve it using the digits 0, 1, 2, 3, 4, 5, 6, 7, 8 and 9 at least once.	The answer is $2\frac{1}{9}$ Investigate using the addition of a mixed number and a proper fraction. What about 3 or more fractions and mixed numbers?	The answer is 4 Find three mixed numbers with this sum. Do it in several ways.	Find the missing digits. $\square\frac{1}{\square}+\frac{\square}{9}=1\frac{\square}{9}$ $\square\frac{\square\square}{20}=\frac{1}{\square}+9\frac{\square}{\square 0}$ $3\frac{1}{\square}+\frac{\square}{\square}=\square\frac{\square}{8}$ Solve each one in several ways where possible. Solve it using the digits 0, 1, 2, 3, 4, 5, 6, 7, 8 and 9 at least once.	Always/Sometimes/Never True The sum of a proper fraction and a mixed number is a mixed number with the same whole number.