

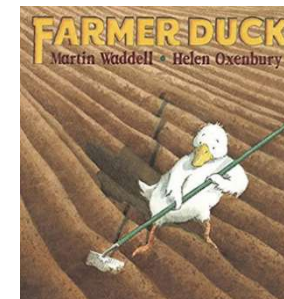
Year 1 Remote Learning


Remember to read a Bug Club book every day for at least 20 minutes, and practice counting to and back from 100 and in 2s, 5s, and 10s daily.

Recording of work: If you have your Exercise books at home, please record the suggested activities in these.

If you do not, please record on paper or on MS Word. Don't forget to upload completed work to your classteacher, via [MS TEAMS using your personal log in](#)

	Week beginning:
Maths	<p>This week in Maths we will be:</p> <p>Monday - <i>Related subtraction facts of 13 (e.g. $13 - 6 = 7$)</i></p> <p>Tuesday - <i>Partition 14</i></p> <p>Wednesday - <i>Addition facts that create 14 (e.g. $6 + 8 = 14$)</i></p> <p>Thursday - <i>Related subtraction facts of 14 (e.g. $14 - 6 = 8$)</i></p> <p>Friday - <i>Partition 15</i></p> <p>Please work through the Do it, Stretch it, Solve it activities from the home learning page.</p>
Phonics	<p>We will be revising Phase 5 phonic sounds this week, more specifically:</p> <ul style="list-style-type: none">• aw (as in claw). https://www.youtube.com/watch?v=finOGW5MCCs https://www.youtube.com/watch?v=7xvdbR6g060• wh (as in wheel) Lesson 138 - Year 1 (Summer Term) - YouTube• ph (as in phone) Lesson 137 - Year 1 (Summer Term) - YouTube• ew (as in grew). Lesson 130 - Year 1 (Summer Term) - YouTube• ow (as in snow) Lesson 146 - Year 1 (Summer Term) - YouTube <p>Watch the Mr Thorne or Letters and Sounds videos to learn and practice each sound. Then have a go at reading and writing words with these sounds. Remember to form your letters correctly and on the line, using finger spaces, capital letters and full stops if you are writing a sentence.</p>
Writing	<p>We will be re-inventing the story of Farmer Duck this week to write our own version. We will change the farmer to a zoo keeper, the duck to a monkey and pick 3 zoo animals to be his friends who help him.</p> <p>In class we will be doing the following:</p> <p>Monday - <i>Know that stories have a beginning middle and end and describe how characters feel at these points.</i></p> <p>Tuesday - <i>Plan an innovated story of Farmer Duck.</i></p> <p>Wednesday - <i>Write the beginning of our innovated story.</i></p> <p>Thursday - <i>Write the beginning of our innovated story.</i></p> <p>Friday - <i>Write the beginning of our innovated story.</i></p>



Handwriting	<div style="display: flex; flex-wrap: wrap;"> <div style="flex: 1; min-width: 200px;"> a a a a c c c c e e e e o o o o s s s s x x x x z z z z </div> <div style="flex: 1; min-width: 200px;"> i i i i m m m m n n n n r r r r u u u u v v v v w w w w </div> <div style="flex: 1; min-width: 200px;"> b b b b h h h h k k k k l l l l t t t t d d d d </div> <div style="flex: 1; min-width: 200px;"> g g g g q q q q f f f f j j j j p p p p y y y y </div> </div>
Topic/ Science/ RE	<p>In our topic Home Grown all this term Farmer Ed and Farmer Hannah are setting us different challenges,</p> <p>History: We will be learning about the history of farming and how and why farming has changed in the last 100 years. https://www.youtube.com/watch?v=jh2p3RuHapQ&noredirect=1 https://www.youtube.com/watch?v=e8z1H0tnx1o https://www.youtube.com/watch?v=ymEBsfpgvP4</p> <p>Science: Our Science objective is to look at the lifecycle of animals. https://www.youtube.com/watch?v=75NQK-Sm1YY https://www.youtube.com/watch?v=eXHScpo_Vv8 https://www.youtube.com/watch?v=ugJrj-cUJCE</p> <p>RE: We are learning about who is Jewish and how to they live? This week we will be looking at what a Mezuzah is and the Shema prayer inside of it. We will be making our own mezuzahs and thinking what special prayer or saying we would have in our own mezuzah. https://www.bbc.co.uk/bitesize/clips/zd9jxnb https://www.youtube.com/watch?v=72QaHckhjIw</p> <div style="text-align: right;">  </div>