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| **Day** | **8.50a.m. gate/9.00a.m. Wash hands, register & Wake and Shake** | **Phonics**  **9.10-9.35a.m.** | **Lesson 1** | **Milk and Snack 10.20am Break time 10.30-10.45am** | **Lesson 2** | **Lunch time 12.00pm - 1.00pm Register** | **Lesson 3** | **Break time 2.00pm – 2.10pm (if needed)** | **Lesson 4** | **2.30p.m. Story time & Prayer /Home time 2.50p.m.** |
| ***Monday*** | **Phonics**  **Phase 5**  **‘Introduce ‘oy’**  **(see planning).**  **High Frequency Words: oh, their, by, old, made** | **Dough Disco 9.40-9.45a.m.**  **Literacy**  **WALT: to use my phonic knowledge to write a super sentence (s) about the dinosaur visit. To recall what a super sentence needs.** | **Mrs D’s values worship**  **Literacy**  **WALT: to use my phonic knowledge to write a super sentence (s) about the dinosaur visit. To recall what a super sentence needs.** | **RE**  **Which places are special and why?**  **Key Question: What special places are in the community?** | **RE**  **Which places are special and why?**  **Key Question: What special places are in the community?** |
| ***Tuesday*** | **Phonics**  **Phase 5**  **‘Introduce ‘ir’**  **(see planning).**  **High Frequency Words: oh, their, by, old, made** | **Dough Disco 9.40-9.45a.m.**  Maths  **WALT: Estimate how many objects they can see and checks by counting them.** | Maths groups (see wk plan)  **WALT: Estimate how many objects they can see and checks by counting them.** | **Miss Thomas Worship**  **PSHE**  **Listening to my feelings** | **PSHE**  **Listening to my feelings** |
| ***Wednesday*** | **Phonics**  **Phase 5**  **‘Introduce ‘ue’**  **(see planning).**  **High Frequency Words: oh, their, by, old, made** | **Dough Disco 9.40-9.45a.m.**  **P.E. PD**  **Running skills and relay races.** | **Literacy**  **WALT: to use my phonic knowledge to write a super sentence If the dinosaurs came back… draw a picture and finish the sentence.** | **Literacy**  **WALT: to use my phonic knowledge to write a super sentence If the dinosaurs came back… draw a picture and finish the sentence.** | **EA&D Music Yolanda’s Band Jam available on CBeebies.** |
| ***Thursday*** | **Phonics**  **Phase 5**  **‘Introduce ‘aw’**  **(see planning).**  **High Frequency Words: oh, their, by, old, made** | **Dough Disco 9.40-9.45a.m.**  Maths  **WALT: Recognise different coins and make amounts using 1p and 2p (HA) coins.** | Maths  **WALT: Recognise different coins and make amounts using 1p and 2p (HA) coins.** | **PSED**  **Rights & Responsibilities Looking After Money (2) Recognising, spending, using** | **PSED**  **Rights & Responsibilities Looking After Money (2) Recognising, spending, using** |
| ***Friday*** |  | **Phase 5**  **‘Recap all sounds this week**  **(see planning).**  **High Frequency Words: oh, their, by, old, made** | **Dance**  **Time to Move – Dinosaurs 2: Time of the Dinosaurs**  [KS1 Dance: Time to Move. Dinosaurs - BBC Teach](https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-dinosaurs-index/zpv7kty) |  | **Mrs D’s SHINE worship**  **EAD Salt Dough Fossils** |  | **BUG CLUB READING BOOKS** |  | **Well-Being**  **Golden Time**  **Children’s choice** |  |

**HARDWICKE/BEVAN**