Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Decoding	I can continue to apply	I can continue to apply	I can continue to apply	I can continue to apply	I can continue to apply	I can continue to apply
	phonic knowledge and	phonic knowledge and	phonic knowledge and	phonic knowledge and	phonic knowledge and	phonic knowledge and
	skills as the route to	skills as the route to	skills as the route to	skills as the route to	skills as the route to	skills as the route to
	decode words until	decode words until	decode words until	decode words until	decode words until	decode words until
	automatic decoding has	automatic decoding has	automatic decoding has	automatic decoding has	automatic decoding has	automatic decoding has
	become embedded and	become embedded and	become embedded and	become embedded and	become embedded and	become embedded and
	reading is fluent.	reading is fluent.	reading is fluent.	reading is fluent.	reading is fluent.	reading is fluent.
	I can read accurately by	I can read accurately by	I can read accurately by	I can read accurately by	I can read accurately by	I can read accurately by
	blending the sounds in	blending the sounds in	blending the sounds in	blending the sounds in	blending the sounds in	blending the sounds in
	words that contain the	words that contain the	words that contain the	words that contain the	words that contain the	words that contain the
	graphemes taught so far,	graphemes taught so far,	graphemes taught so far,	graphemes taught so far,	graphemes taught so far,	graphemes taught so far,
	especially recognising	especially recognising	especially recognising	especially recognising	especially recognising	especially recognising
	alternative sounds for	alternative sounds for	alternative sounds for	alternative sounds for	alternative sounds for	alternative sounds for
	graphemes	graphemes	graphemes	graphemes	graphemes	graphemes
	I can accurately read	I can accurately read	I can accurately read	I can accurately read	I can accurately read	I can accurately read
	most words of two or	most words of two or	most words of two or	most words of two or	most words of two or	most words of two or
	more syllables.	more syllables.	more syllables.	more syllables.	more syllables.	more syllables.
	To read most words	To read most words	To read most words	To read most words	To read most words	To read most words
	containing common	containing common	containing common	containing common	containing common	containing common
	suffixes.	suffixes.	suffixes.	suffixes.	suffixes.	suffixes.
	I can automatically read	I can automatically read	I can automatically read	I can automatically read	I can automatically read	I can automatically read
	unfamiliar words	unfamiliar words	unfamiliar words	unfamiliar words	unfamiliar words	unfamiliar words
	accurately and without	accurately and without	accurately and without	accurately and without	accurately and without	accurately and without
	undue hesitation when	undue hesitation when	undue hesitation when	undue hesitation when	undue hesitation when	undue hesitation when
	reading aloud	reading aloud	reading aloud	reading aloud	reading aloud	reading aloud
Fluency	To read aloud books	To read aloud books	To read aloud books	To read aloud books	To read aloud books	To read aloud books
	(closely matched to their	(closely matched to their	(closely matched to their	(closely matched to their	(closely matched to their	(closely matched to their
	improving phonic	improving phonic	improving phonic	improving phonic	improving phonic	improving phonic
	knowledge), sounding out	knowledge), sounding out	knowledge), sounding out	knowledge), sounding out	knowledge), sounding out	knowledge), sounding out
	unfamiliar words	unfamiliar words	unfamiliar words	unfamiliar words	unfamiliar words	unfamiliar words
	accurately, automatically	accurately, automatically	accurately, automatically	accurately, automatically	accurately, automatically	accurately, automatically
	and without undue	and without undue	and without undue	and without undue	and without undue	and without undue
	hesitation.	hesitation.	hesitation.	hesitation.	hesitation.	hesitation.
	To reread these books to	To reread these books to	To reread these books to	To reread these books to	To reread these books to	To reread these books to
	build up fluency and	build up fluency and	build up fluency and	build up fluency and	build up fluency and	build up fluency and
	confidence in word	confidence in word	confidence in word	confidence in word	confidence in word	confidence in word
	reading.	reading.	reading.	reading.	reading.	reading.
	To read words accurately	To read words accurately	To read words accurately	To read words accurately	To read words accurately	To read words accurately
	and fluently without	and fluently without	and fluently without	and fluently without	and fluently without	and fluently without
	overt sounding and	overt sounding and	overt sounding and	overt sounding and	overt sounding and	overt sounding and
	blending, e.g. at over 90	blending, e.g. at over 90	blending, e.g. at over 90	blending, e.g. at over 90	blending, e.g. at over 90	blending, e.g. at over 90
	words per minute, in age-	words per minute, in age-	words per minute, in age-	words per minute, in age-	words per minute, in age-	words per minute, in age-
	appropriate texts.	appropriate texts.	appropriate texts.	appropriate texts.	appropriate texts.	appropriate texts.
Understanding	I can recall the main	I can recall the main	I can recall the main	I can recall the main	I can recall the main	I can recall the main
	facts	facts	facts	facts	facts	facts
	I can locate key	I can locate key	I can locate key	I can locate key	I can locate key	I can locate key
	vocabulary and specific	vocabulary and specific	vocabulary and specific	vocabulary and specific	vocabulary and specific	vocabulary and specific
	information in the text to	information in the text to	information in the text to	information in the text to	information in the text to	information in the text to
	miormation in the text to	minorinacion in the tent to				



	T : 1 : C	T	T : 1	T : 1 : C	T : 1 : C	T : 1 : C
	I can identify the					
	sequence of events in					
	fiction and non-fiction					
Inference and	I can make simple					
prediction	plausible inference about					
	events and information					
	I can suggest why a story					
	ended as it did					
	I can predict what might					
	happen based on what					
	has been read so far					
	I can ask questions to					
	improve my					
	understanding	understanding	understanding	understanding	understanding	understanding
	I can identify the main					
	themes and ideas in a					
	text	text	text	text	text	text
Authorial Intent/word	I can discuss favourite					
meanings	words and phrases					
	I know that some books					
	make me laugh					
	I can pick out words in a					
	sentence that impact on					
	the reader					
	I can use a dictionary to					
	check the meaning of					
	words	words	words	words	words	words
	Clarify and discuss the					
	meaning of new words by					
	linking to vocabulary I					
	know	know	know	know	know	know
Discussing Reading	I can make statements					
3	about what I like and					
	dislike	dislike	dislike	dislike	dislike	dislike
		l				

