**Remote Learning Timetable Year 2 Week beginning 22.02.21**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Activity | Monday Inset day | | | Tuesday | | | Wednesday | | | Thursday | | | | Friday | |
| **8:55am** | **Registration**  **Live via MS Teams** | | | | | | | | | | | | | | |
| **9:05 – 9:30am** | **Guided reading**  **Teacher led sessions are live via MS Teams**    Contact Your class teacher if you are not sure which Guided Reading Group you are in. Please only do the activity you are supposed to do on each day as per the timetable below.  2H - GR   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Aladdin | Inset day | **Aladdin** | **Follow-up task** | **Aladdin** | **Spellings** | **Aladdin** | **Read to an adult.** | **Aladdin** | **RFP** | | Cinderella | Inset day | **Cinderella** | **Teacher led** | **Cinderella** | **Follow-up task** | **Cinderella** | **Spellings** | **Cinderella** | **Read to an adult.** | | Goldilocks | Inset day | **Goldilocks** | **RFP** | **Goldilocks** | **Teacher led** | **Goldilocks** | **Follow-up task** | **Goldilocks** | **Spellings** | | Hansel and Gretel | Inset day | **Hansel and Gretel** | **Read to an adult.** | **Hansel and Gretel** | **RFP** | **Hansel and Gretel** | **Teacher led** | **Hansel and Gretel** | **Follow-up task** | | Pinocchio | Inset day | **Pinocchio** | **Spellings** | **Pinocchio** | **Read to an adult.** | **Pinocchio** | **RFP** | **Pinocchio** | **Teacher led** |   2K - GR | | | | | | | | | | | | | | |
|  | Inset day | **Diamond** | | **Follow-up task** | **Diamond** | | **Reading for pleasure** | **Diamond** | | **Spellings** | | **Diamond** | | **RFP** |
|  | Inset day | **Blue** | | **Teacher led** | **Blue** | | **Follow-up task** | **Blue** | | **Reading for pleasure** | | **Blue** | | **Spellings** |
|  | Inset day | **Green** | | **Spellings** | **Green** | | **Teacher led** | **Green** | | **Follow-up task** | | **Green** | | **Reading for pleasure** |
|  | Inset day | **Red** | | **RFP** | **Red** | | **Spellings** | **Red** | | **Teacher led** | | **Red** | | **Follow-up task** |
|  | Inset day | **Pink** | | **RFP** | **Pink** | | **RFP** | **Pink** | | **RFP** | | **Pink** | | **Teacher led** |
| **9:30– 9.50**  **Phonics** | **Phonics**  **LIVE Via MS Teams** | | | | | | | | | | | | | | |
| **INSET day** | | **Or = al** | | | **Or= our** | | | **Or= augh** | | | **W=wh** | | | |
| **9.55-10.30** | **English Writing**  **Live via MS Teams** | | | | | | | | | | | | | | |
|  | Inset day | | **WALT** | | | **WALT** | | | **WALT** | | | | **WALT** | | |
| **10:30 – 10:45am** | **Snack & Playtime** | | | | | | | | | | | | | | |
| **10:45am – 11am** | **Collective Worship Time** | | | | | | | | | | | | **Mrs D’Arcy’s**  **Shine Assembly**  **Live via MS Teams (under ‘All school’ team not 1R team)** | | |
| **11am-12.00** | **Maths**  **Live via MS Teams** | | | | | | | | | | | | | | |
|  | Inset day | | **WALT**  WALT: Compare lengths using >, < and = | | | **WALT**  WALT: Order lengths | | | **WALT**  WALT: Measure heights (cm) | | | **WALT**  WALT: Estimate heights | | | |
| **Midday – 1pm**  **LUNCH** | Lunchtime | | | | | | | | | | | | | | |
|  | **Registration** | | | | | | | | | | | | | | |
| **1:05 – 1:40pm**  **MOT (Maths on Track)** | Inset day | | | **MOT** | | | **MOT** | | | **MOT** | | | | **Planning time**  **(no live teaching)**  **Wellbeing afternoon.**  **Do what makes you happy!** | |
| **1.40 – 2:40pm** | Inset day | | | Foudation subjects  RE | | | Foundation Subjects  Science /PSHE | | | Foundation Subjects  Geography/PE  <https://classroom.thenational.academy/lessons/what-is-north-america-like-6wv3et>  [**https://classroom.thenational.academy/lessons/what-is-south-america-like-68vkcd**](https://classroom.thenational.academy/lessons/what-is-south-america-like-68vkcd) | | | |
| **2:40-2.55pm**  **Dear time** | Inset day | | | **Dear Time**  **Live via MS Teams** | | | **Dear Time**  **Live via MS Teams** | | | **Dear Time**  **Live via MS Teams** | | | |
| 2.55- 3.00pm  Home time |  | | |  | | |  | | |  | | | |  | |