Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Decoding	To read most words	To read most words	To read most words	To read most words	To read most words	To read most words
	fluently and attempt to	fluently and attempt to	fluently and attempt to	fluently and attempt to	fluently and attempt to	fluently and attempt to
	decode any unfamiliar	decode any unfamiliar	decode any unfamiliar	decode any unfamiliar	decode any unfamiliar	decode any unfamiliar
	words with increasing	words with increasing	words with increasing	words with increasing	words with increasing	words with increasing
	speed and skill.	speed and skill.	speed and skill.	speed and skill.	speed and skill.	speed and skill.
	To apply their knowledge	To apply their knowledge	To apply their knowledge	To apply their knowledge	To apply their knowledge	To apply their knowledge
	of root words, prefixes	of root words, prefixes	of root words, prefixes	of root words, prefixes	of root words, prefixes	of root words, prefixes
	and suffixes/word	and suffixes/word	and suffixes/word	and suffixes/word	and suffixes/word	and suffixes/word
	endings to read aloud	endings to read aloud	endings to read aloud	endings to read aloud	endings to read aloud	endings to read aloud
	fluently.	fluently.	fluently.	fluently.	fluently.	fluently.
	I can check that a book	I can check that a book	I can check that a book	I can check that a book	I can check that a book	I can check that a book
	makes sense discussing	makes sense discussing	makes sense discussing	makes sense discussing	makes sense discussing	makes sense discussing
	my understanding and	my understanding and	my understanding and	my understanding and	my understanding and	my understanding and
	exploring the meaning of	exploring the meaning of	exploring the meaning of	exploring the meaning of	exploring the meaning of	exploring the meaning of
	words in context	words in context	words in context	words in context	words in context	words in context
	I can read and take into	I can read and take into	I can read and take into	I can read and take into	I can read and take into	I can read and take into
	account punctuation	account punctuation	account punctuation	account punctuation	account punctuation	account punctuation
	I can identify unusual	I can identify unusual	I can identify unusual	I can identify unusual	I can identify unusual	I can identify unusual
	correspondences and	correspondences and	correspondences and	correspondences and	correspondences and	correspondences and
	identify where these occur in the word in	identify where these occur in the word in	identify where these occur in the word in	identify where these occur in the word in	identify where these occur in the word in	identify where these occur in the word in
		l .		1	1	
	relation to the Y3/4	relation to the Y3/4 common exception words	relation to the Y3/4	relation to the Y3/4 common exception words	relation to the Y3/4 common exception words	relation to the Y3/4
Firemen	common exception words	•	common exception words		uency specifically. Any focus	common exception words
Fluency	At this stage, teaching co	disprenension skins should	0 1	oment of vocabulary	deficy specifically. Ally focus	on word reading should
Understanding	I can locate information	I can locate information	I can locate information	I can locate information	I can locate information	I can locate information
	confidently and efficiently	confidently and efficiently	confidently and efficiently	confidently and efficiently	confidently and efficiently	confidently and efficiently
	by skimming and	by skimming and	by skimming and	by skimming and	by skimming and	by skimming and
	scanning	scanning	scanning	scanning	scanning	scanning
	I can summarise the	I can summarise the	I can summarise the	I can summarise the	I can summarise the	I can summarise the
	main points of an	main points of an	main points of an	main points of an	main points of an	main points of an
	argument to discussion	argument to discussion	argument to discussion	argument to discussion	argument to discussion	argument to discussion
	I can distinguish between	I can distinguish between	I can distinguish between	I can distinguish between	I can distinguish between	I can distinguish between
	fact and opinion	fact and opinion	fact and opinion	fact and opinion	fact and opinion	fact and opinion
Inference and	I can draw inferences	I can draw inferences	I can draw inferences	I can draw inferences	I can draw inferences	I can draw inferences
prediction	and justify these with	and justify these with	and justify these with	and justify these with	and justify these with	and justify these with
	evidence from the text	evidence from the text	evidence from the text	evidence from the text	evidence from the text	evidence from the text
	I can refer to texts to	I can refer to texts to	I can refer to texts to	I can refer to texts to	I can refer to texts to	I can refer to texts to
	support my ideas and	support my ideas and	support my ideas and	support my ideas and	support my ideas and	support my ideas and
	opinions	opinions	opinions	opinions	opinions	opinions
	I can discuss messages,	I can discuss messages,	I can discuss messages,	I can discuss messages,	I can discuss messages,	I can discuss messages,
	moods, feelings and	moods, feelings and	moods, feelings and	moods, feelings and	moods, feelings and	moods, feelings and
	attitudes using inference	attitudes using inference	attitudes using inference	attitudes using inference	attitudes using inference	attitudes using inference
	and deduction	and deduction	and deduction	and deduction	and deduction	and deduction
Authorial Intent/word	I can explain how words	I can explain how words	I can explain how words	I can explain how words	I can explain how words	I can explain how words
meanings	and phrases capture the	and phrases capture the	and phrases capture the	and phrases capture the	and phrases capture the	and phrases capture the
	reader's interest and	reader's interest and	reader's interest and	reader's interest and	reader's interest and	reader's interest and
	imagination and how	imagination and how	imagination and how	imagination and how	imagination and how	imagination and how
	they contribute to the	they contribute to the	they contribute to the	they contribute to the	they contribute to the	they contribute to the
	meaning of the text	meaning of the text	meaning of the text	meaning of the text	meaning of the text	meaning of the text



	I can begin to find					
	meaning beyond the					
	literal	literal	literal	literal	literal	literal
	I can find and comment					
	on examples of how					
	authors express different					
	moods	moods	moods	moods	moods	moods
Discussing Reading	I can explain and discuss					
	my understanding of					
	what has been read					
	I can provide reasoned					
	justifications for my					
	views	views	views	views	views	views

