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| **Day** | **8.50a.m. gate/9.00a.m. Register & Wake and Shake**  | **Phonics****9.05-9.30a.m.** | **Lesson 1** | **Milk and Snack 10.20am Break time 10.30-10.45am** | **Lesson 2** | **Lunch time 12.00pm - 1.00pm Register**  | **Lesson 3** | **Break time 2.00pm – 2.10pm (if needed)** | **Lesson 4** | **2.30p.m. Story time & Prayer with Mrs Bevan /Home time 2.50p.m.** |
| ***Monday*** | **Phonics****Phase 4** **Learn and read adjacent consonants and two syllable words (see planning).****High Frequency Words: were, little, one, do, out** | **Dough Disco 9.35-9.40a.m.****Mrs D’Arcy’s values worship** **Literacy** **Identify rhyming words in the story of Superworm** | **Literacy** **Identify rhyming words in the story of Superworm** | **Music** **Yolanda’s Band Jam****Time to share****Available on Cbeebies** | **PS&ED SCARF** **Rights & Responsibilities Looking After Money (1) recognising, spending & using (see plan)** |
| ***Tuesday*** | **Phonics****Phase 4** **Learn and read adjacent consonants and two syllable words (see planning).****High Frequency Words: were, little, one, do, out** | **Dough Disco 9.35-9.40a.m.** Maths Subtraction one less than a given number | Maths Subtraction one less than a given number | **National Day of Reflection whole class reflective prayer activity** | **RE Retell Easter story and discuss significance of Easter eggs**  |
| ***Wednesday*** | **Phonics****Phase 4** **Learn and read adjacent consonants and two syllable words (see planning).****High Frequency Words: were, little, one, do, out** | **Dough Disco 9.35-9.40a.m****P.E. PD** **To show control over a basketball**  | **Literacy** **Identify and create rhyming words** | **Literacy** **Identify and create rhyming words** | **BUG CLUB READING** |
| ***Thursday*** | **Phonics****Phase 4** **Learn and read adjacent consonants and two syllable words (see planning).****High Frequency Words: were, little, one, do, out**  | **Dough Disco 9.35-9.40a.m.** Maths Money – using mathematical language making amounts within 10p  | Maths cont**Money – using mathematical language making amounts within 10p** | **IM Science U the W make a whole class wormery – links to Superworm theme (chd to dig for worms following instructions below)**<https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery>  | **EAD Easter cards** |
| ***Friday*** | **Phonics*****Review & recap this week’s sounds & HF words*****Phase 4** **Learn and read adjacent consonants and two syllable words (see planning).****High Frequency Words: were, little, one, do, out** | **Dough Disco 9.35-9.40a.m.** **Movement PD** **We’re Going on an Easter Egg Hunt!** **Available on the Let’s Dance BBC website** | **Mrs D’s SHINE worship 10:30** **Art Easter cards** | **Well-Being** **Children’s choice** | **Well-Being** **Children’s choice** |

**HARDWICKE/ARINZE**