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| **Day** | **8.50a.m. gate/9.00a.m. Register & Wake and Shake** | **Phonics**  **9.05-9.30a.m.** | **Lesson 1** | **Milk and Snack 10.20am Break time 10.30-10.45am** | **Lesson 2** | **Lunch time 12.00pm - 1.00pm Register** | **Lesson 3** | **Break time 2.00pm – 2.10pm (if needed)** | **Lesson 4** | **2.30p.m. Story time & Prayer with Mrs Bevan /Home time 2.50p.m.** |
| ***Monday*** | **Phonics**  **Phase 4**  **Learn and read adjacent consonants and two syllable words (see planning).**  **High Frequency Words: were, little, one, do, out** | **Dough Disco 9.35-9.40a.m.**  **Mrs D’Arcy’s values worship**    **Literacy**  **Identify rhyming words in the story of Superworm** | **Literacy**  **Identify rhyming words in the story of Superworm** | **Music**  **Yolanda’s Band Jam**  **Time to share**  **Available on Cbeebies** | **PS&ED SCARF**  **Rights & Responsibilities Looking After Money (1) recognising, spending & using (see plan)** |
| ***Tuesday*** | **Phonics**  **Phase 4**  **Learn and read adjacent consonants and two syllable words (see planning).**  **High Frequency Words: were, little, one, do, out** | **Dough Disco 9.35-9.40a.m.**  Maths  Subtraction one less than a given number | Maths  Subtraction one less than a given number | **National Day of Reflection whole class reflective prayer activity** | **RE Retell Easter story and discuss significance of Easter eggs** |
| ***Wednesday*** | **Phonics**  **Phase 4**  **Learn and read adjacent consonants and two syllable words (see planning).**  **High Frequency Words: were, little, one, do, out** | **Dough Disco 9.35-9.40a.m**  **P.E. PD**  **To show control over a basketball** | **Literacy**  **Identify and create rhyming words** | **Literacy**  **Identify and create rhyming words** | **BUG CLUB READING** |
| ***Thursday*** | **Phonics**  **Phase 4**  **Learn and read adjacent consonants and two syllable words (see planning).**  **High Frequency Words: were, little, one, do, out** | **Dough Disco 9.35-9.40a.m.**  Maths  Money – using mathematical language making amounts within 10p | Maths cont  **Money – using mathematical language making amounts within 10p** | **IM Science U the W make a whole class wormery – links to Superworm theme (chd to dig for worms following instructions below)**  <https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery> | **EAD Easter cards** |
| ***Friday*** | **Phonics**  ***Review & recap this week’s sounds & HF words***  **Phase 4**  **Learn and read adjacent consonants and two syllable words (see planning).**  **High Frequency Words: were, little, one, do, out** | **Dough Disco 9.35-9.40a.m.**  **Movement PD**  **We’re Going on an Easter Egg Hunt!**  **Available on the Let’s Dance BBC website** | **Mrs D’s SHINE worship 10:30**  **Art Easter cards** | **Well-Being**  **Children’s choice** | **Well-Being**  **Children’s choice** |

**HARDWICKE/ARINZE**