

## Maths

We will be exploring the place value of numbers to 100 with lots of practical work. We will enhance our knowledge of the properties of 2D and 3D shapes. We will also be learning about addition of 2-digit numbers, using different practical and written methods to help us.

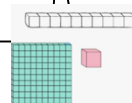
## English

This term our writing will focus on non-fiction writing. We will be writing **instructions** for how to make a dragon model, writing a **recount** of our castle visit and writing an **explanation text** about castle defences.



## Religious Education

Our RE topic this term is 'Who is Muslim and how do they live?' We will look at real Muslim artefacts to help us with our learning. We will learn about the five pillars of Islam, how Muslims pray, what they believe, and how this has an impact on their daily lives.



# A dragon's dilemma



## Science

We will be learning all about materials. We will be finding out about the different properties of materials and working scientifically to experiment with different materials and work out why they are used for different purposes.



## PSHE

Our unit is called 'Me & My Relationships.' We will be recognising our feelings, planning our ideal classroom behaviours and looking at how to help others. We will look at the difference between bullying and teasing and also do some work on our own mental health.

## Computing



Our unit is called 'IT all around us'. We will learn to recognise Information Technology at school and at home. We will then look at how to use IT safely and for different purposes.

## Music



First we will look at the difference between pulse and rhythm, timbre, tempo, dynamic and pitch by listening to different music. Then later in the term we will look at how an orchestra is organized then create and perform a piece of music with some appropriate tempo, dynamic and timbre changes.



## PE

This term we will focus on Rugby skills. We will try to improve our functional movement and hand eye coordination. To help us we will practice throwing and catching and play attack and defence games.



## History

We will start by learning about the role of the Monarchy and create a timeline of significant Kings and Queens. We will learn about castles and their defenses and find out how castles changed over time, before moving on to our core learning on The Plague and The Great Fire of London and what life was like back then.

## DT

In our first week we will do a DT day where we will design, plan, make and evaluate a prototype throne for a special monarch.



## Art

Drawing skills: we will look at a variety of ways to make different marks in a controlled way (hatching, scribbling, stippling, blending). Using these skills to build surface texture we will then create a realistic observation drawing.

