Inspiring Children to Shine

**Headteacher:** Mrs. Wendy D'Arcy

**Email:** admin@hardwicke.gloucs.sch.uk

**Email:** st@hardwicke.gloucs.sch.uk



Hardwicke Parochial Primary Academy Poplar Way Hardwicke Gloucester **GL2 40G** 

Telephone: 01452 720538

Website: www.hardwicke.gloucs.sch.uk



# Reward Systems in EYFS

'Walk as children of light'



HE DIOCESI

Parents/Carers,

Please find an overview of how the current rewards and sanctions system work in EYFS. Reward systems are one of the most effective ways of establishing a positive classroom environment. They promote good behaviour and incentivise children.

## Promoting good behaviour

We give praise when it's due and quickly monitor any sanctions with the help of our recognition board and marble jar (house points) system as well as our whole school weekly 'SHINE' assembly which links to our school vision. We also use sticker rewards and praise pad notes home. If children achieve high attendance as a class or show a particular value in action for example, we may have an extra treat, perhaps extended playtime, tea and toast at snack time. These treats are for by the whole class.

## Class recognition board

Every class has a recognition board. The focus is on very much on identifying and celebrating positive behaviour. Each child is put into a house when they arrive at Hardwicke (Beech, Chestnut, Elm and Oak). In EYFS we have our house marble jars (house points). Teachers and visitors can frequently and easily reward desired behavior as well as celebrating achievements which may be academic or for example, a child independently hanging their coat up. Each time a child is celebrated, the teacher directs the child to put a marble in the jar. Every week the marbles are collated and celebrated in our 'SHINE' assembly. The winning house receives the cup award for that week.

Each week children help the teacher to give a focus for the week this might be for example super sitting, polite manners, one voice, smart lining up etc. When an adult notices a child adhering to the weekly focus e.g. super sitting, the teacher directs the child to move shining star across the display, again celebrating positive behild line with our school 'SHINE' vision.

#### 'Shine' whole school celebration

A weekly 'SHINE' assembly is held where two children from every class are celebrated and entered into the 'SHINE' book as well as a 'reader of the week' from each class too. These children are entered into our 'SHINE' book on our school website as well as celebrated in our fortnightly parents' newsletter. 'SHINE' certificates are sent home and in EYFS they are displayed on our class 'WOW' wall.

#### 'WOW' Moments

In EYFS we get as excited as you are watching the children grow and learn new things. When we see the children doing something we are really proud of, we make an observation which helps us track their learning journey. We provide 'WOW' vouchers which are a chance for you to share with us things that your child achieves at home. If you see them doing something that makes you think 'WOW' then write it down and send it in for us to share with your child. The vouchers are celebrated and then displayed on our class 'WOW' wall. A weekly 'Golden Assembly' is held where two children from every class are entered into the school 'Golden Book.' The book is kept outside the school office for parents to view. Children are awarded a Head Teacher's sticker. In EYFS, a gold award certificate is also given which is then displayed on our class 'WOW' wall (and a copy sent home). Over the page you will see a brief overview of the EYFS Curriculum we use in Reception and some examples of the sorts of things you might write on a 'WOW' voucher. This will help you to see the sorts of things we are looking for. We regularly send 'WOW' vouchers home and more vouchers are always available in our EYFS foyer so please just help yourself! We look forward to you sharing your 'WOW' moments with us all!

As always, if you have any questions, concerns or worries, ther do get in touch!

Yours sincerely,

Mrs Arinze and Mrs Channon

