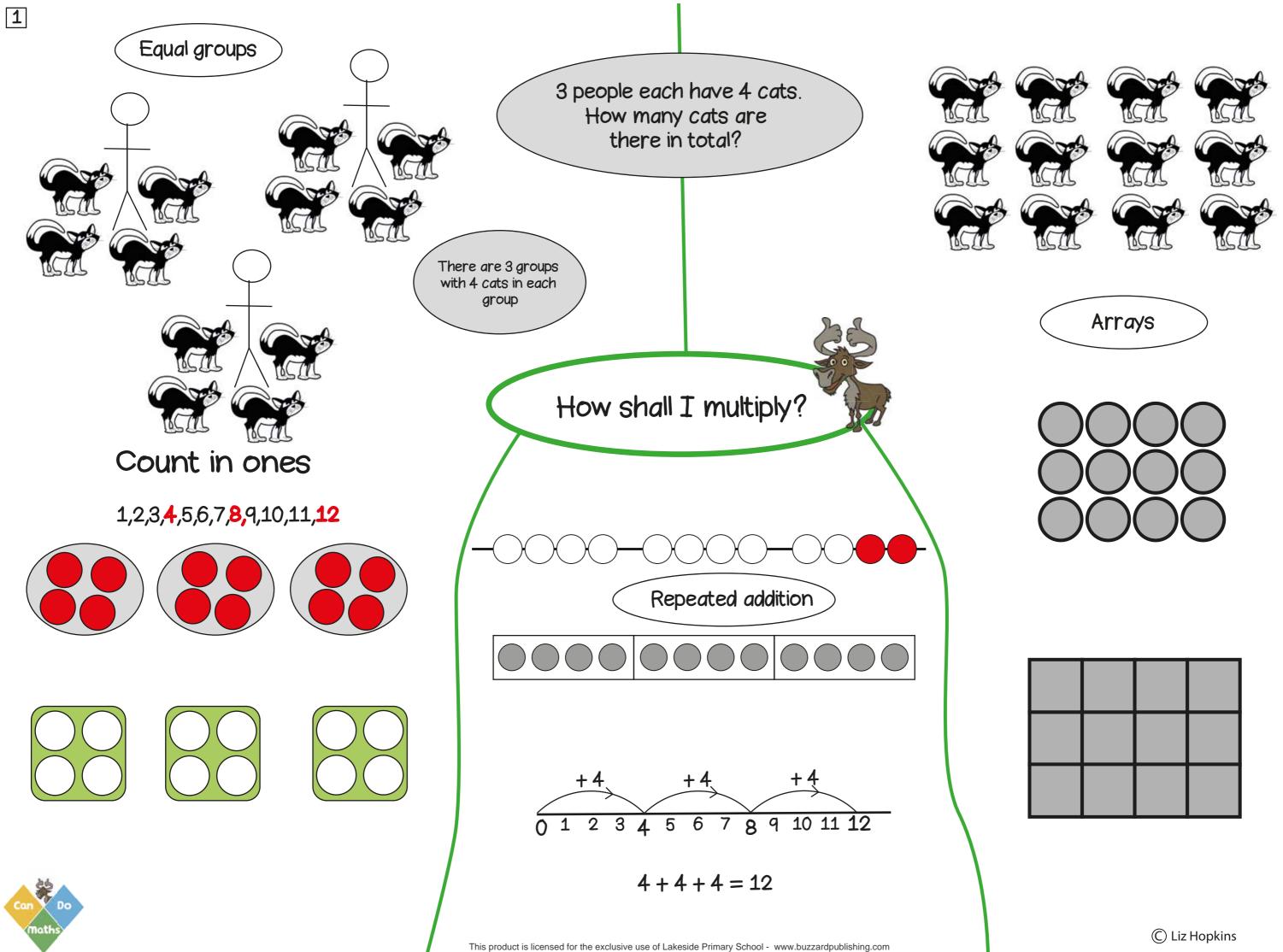


1 9-7 3 + 75 - 1, 7 - 3, 10 - 6 Find the difference between I just knew it! Use known addition facts Number facts two numbers to derive subtraction facts Single digit numbers 9 is 2 more than 7 Teens subtract single digits 7 is 2 less than 9 so If I know 3 + 7 = 10the difference then I know between 7 and 9 is 2 10 - 3 = 77 - 3 = 4Secure subtraction facts of single digits and ten 7 4 3 How shall I subtract? 9-3 3 Take away Notice the relationships 23 - 1 16 - 4 Counting back in 1s Find one less 17 - 10 Take away ten 1 less than 4 is 3 1 less than 14 is 13 1 less than 24 is 23 14 15 13 12 0 -10 2 5 17 0 © Liz Hopkins This product is licensed for the exclusive use of Lakeside Primary School - www.buzzardpublishing.com



Sharing

12 shared into 3 equal groups

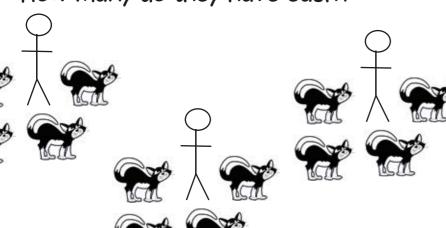
 $12 \div 3 = 4$

Grouping

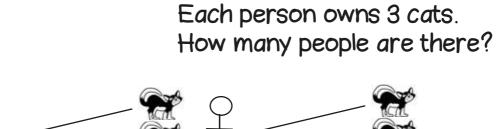
How many groups of 3 are there in 12?

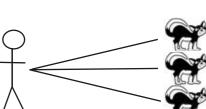
There are 12 cats.

Three people each have the same number of cats. How many do they have each?

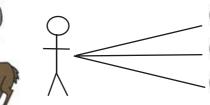


1 for you, 1 for you, 1 for you...



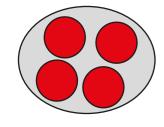


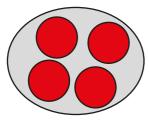
How shall I divide?

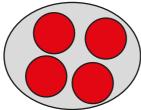


There are 12 cats.

Grab a group of 3 grab a group of 3

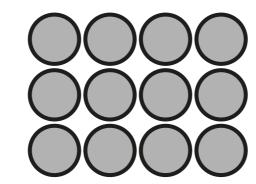


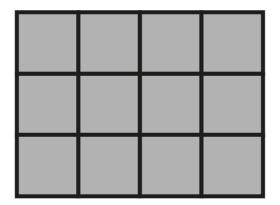


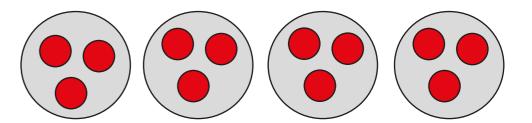


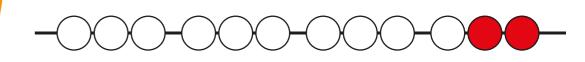
Bar model

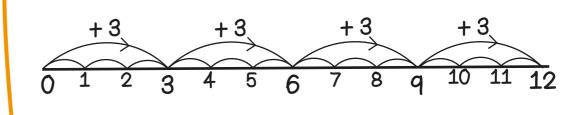




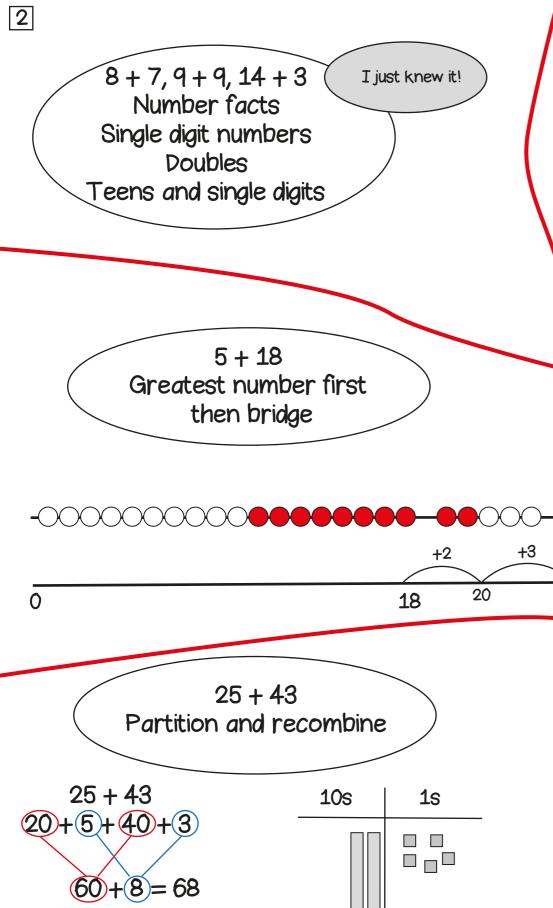


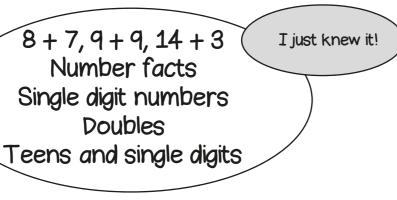


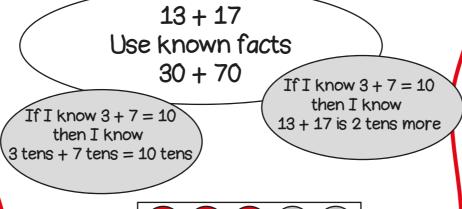












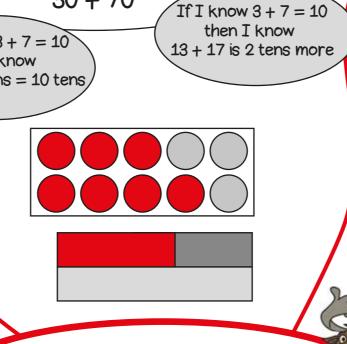
5 + 18Greatest number first then bridge

23

18

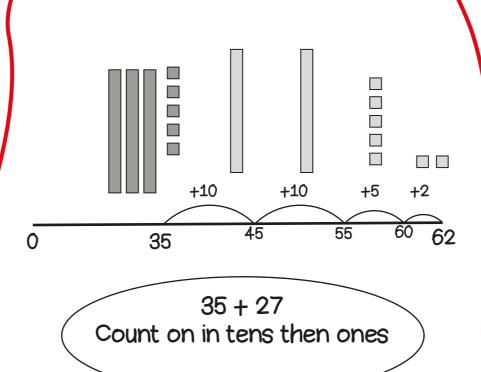
1s

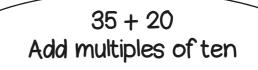
10s

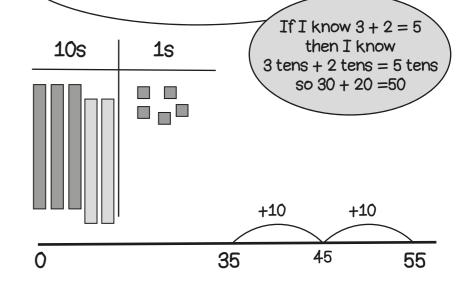


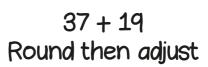


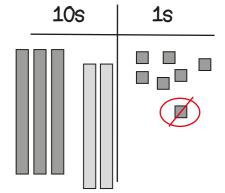
How shall I add?



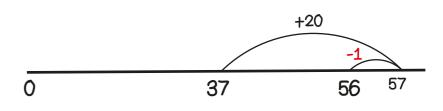








Add 20 then subtract 1





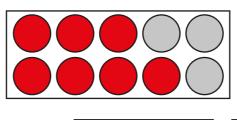


9 - 4, 13 - 5, 18 - 9 (Number facts Single digit numbers Halves Teens and single digits

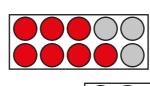
I just knew it!

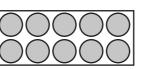
23 - 5
Count back: bridge through a multiple of ten

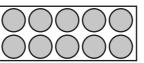
30 - 7 Use known facts 100 - 70

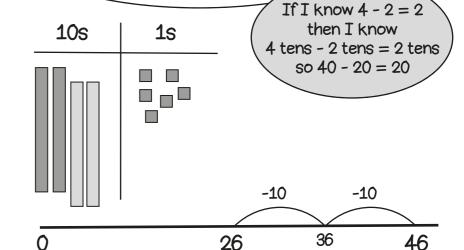


If I know 10 - 7 = 3 then I know 30 - 7 is 2 tens and 3



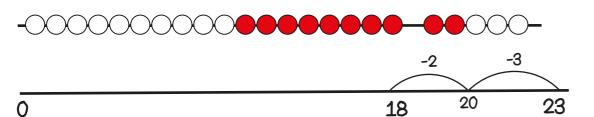




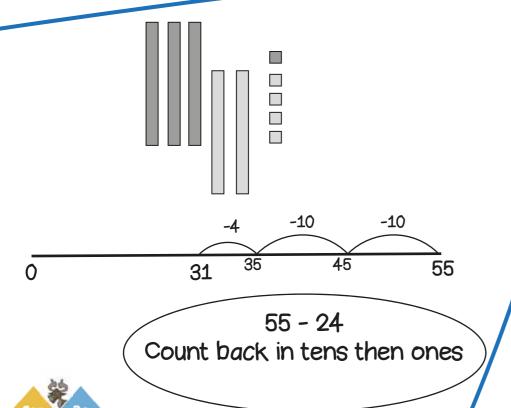


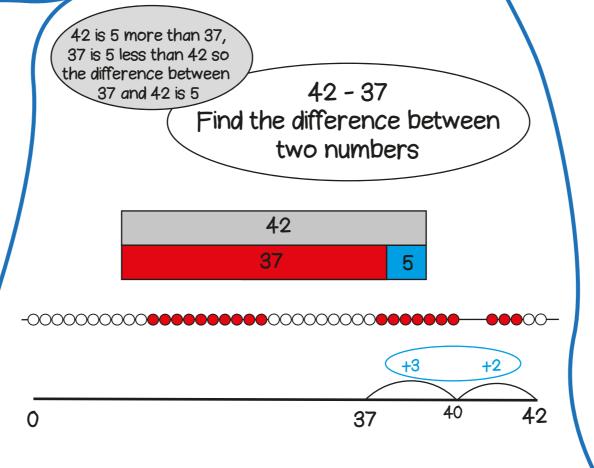
46 - 20

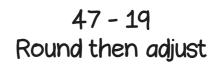
Count back: multiples of ten

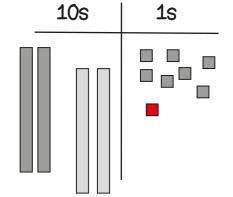


How shall I subtract?

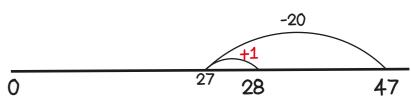






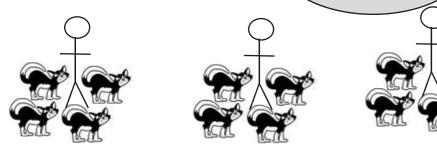


Take away 20 then add 1



Equal groups

There are 3 groups with 4 cats in each group

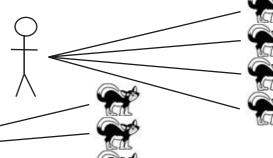


3 people each have 4 cats. How many cats are there in total?

Recall of 2x, 5x and 10x tables

One to many correspondence

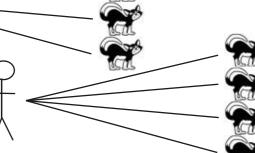
If each person has 4 cats, there are 4 times as many cats as people



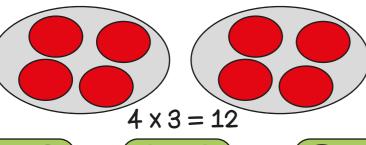


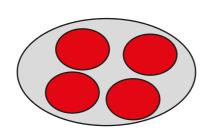






Four cats, multiplied by 3





People	Cats
1	4
2	8
3	12
	(3)

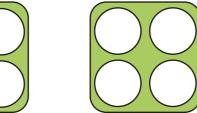




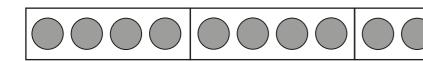


How shall I multiply?

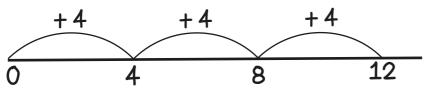












$$4 + 4 + 4 = 12$$

Count in ones

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

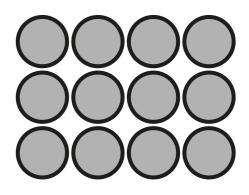
Count in twos

2, 4, 6, 8, 10,12

Use a known fact

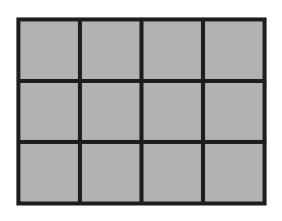
If 2 x 3 is 6, then 4 x 3 is double 6.





 $4 \times 3 = 12$

 $3 \times 4 = 4 \times 3$



Sharing

12 shared into 3 equal groups

 $12 \div 3 = 4$

Recall and use 2x, 5x and 10x tables

Grouping

How many groups of 3 are there in 12?

There are 12 cats.

Three people each have the same number of cats.

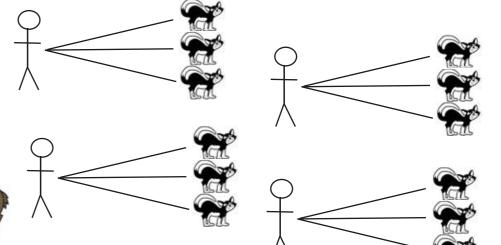
How many do they have each?



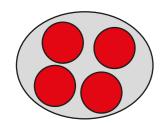
There are 12 cats. Each person owns 3 cats. How many people are there?

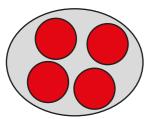
1 for you, 1 for you, 1 for you...

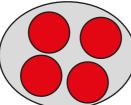
Grab a group of 3 grab a group of 3.



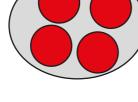
How shall I divide?

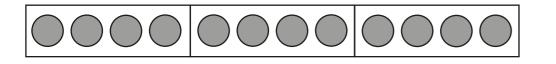






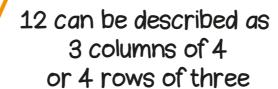
Bar model

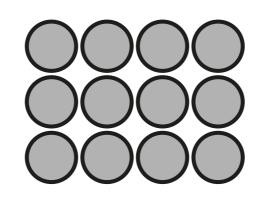


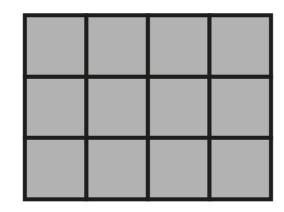


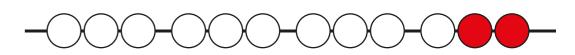
12				
4	4	4		

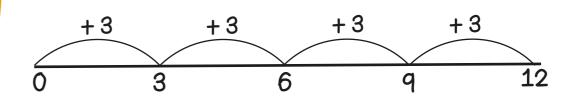
Link to fractions. One third of 12 is 4





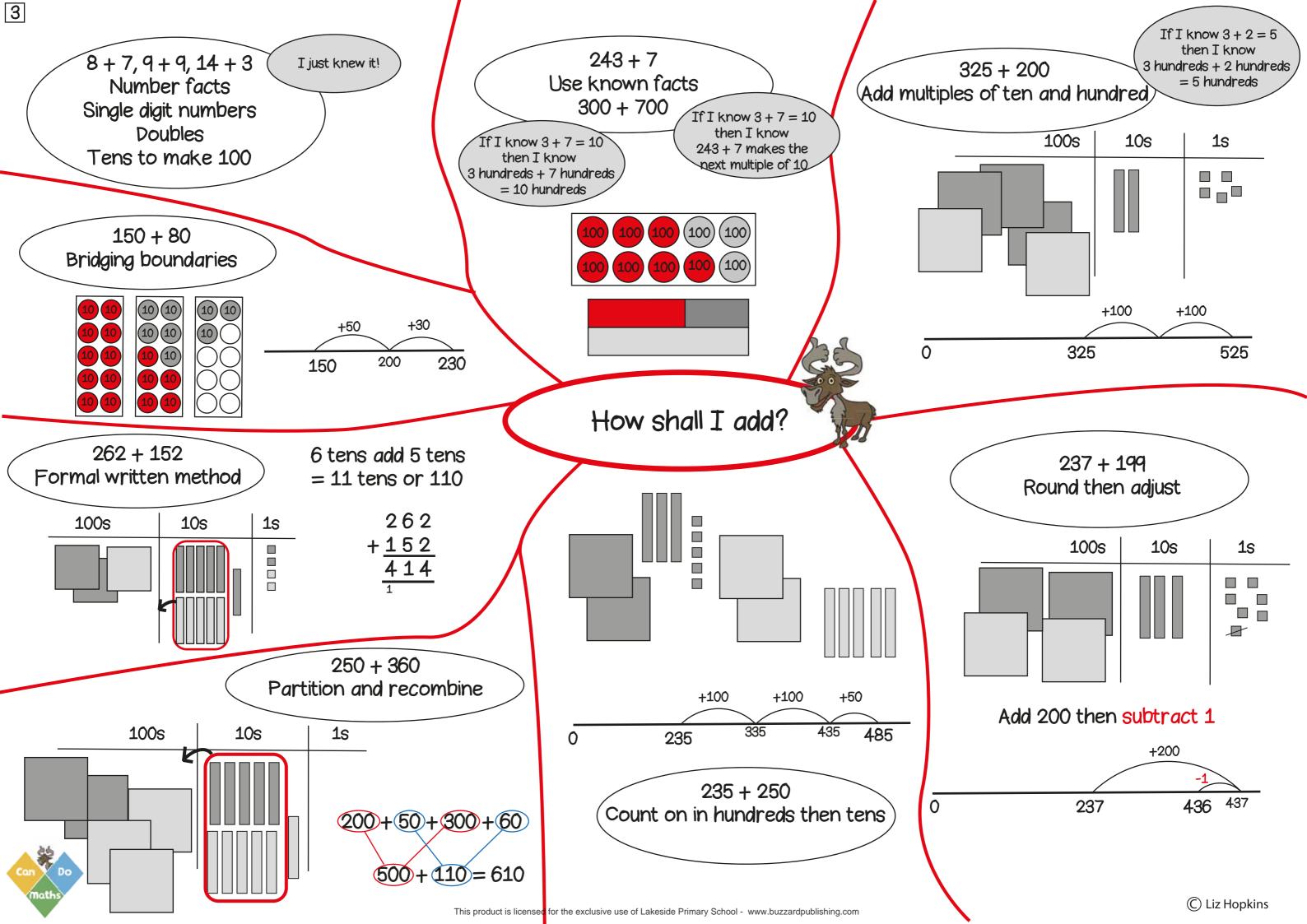






If I know $3 \times 4 = 12$ then I know $12 \div 3 = 4$



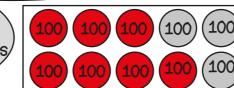




15 - 8, 18 - 5 Number facts Single digit numbers Teens and single digits I just knew it!

240 - 7 Use known facts 1000 - 700

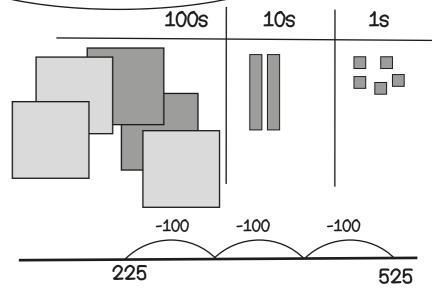
If I know 10 - 7 = 3then I know 10 hundreds - 7 hundreds = 3 hundreds



If I know 10 - 7 = 3then I know any multiple of 10, take away 7 leaves 3 in the ones.

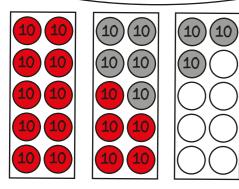
525 - 300 Take away multiples of ten and a hundred

If I know 5 - 3 = 2then I know 5 hundreds - 3 hundreds = 2 hundreds

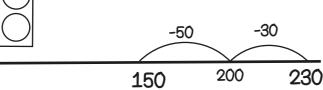


Bridging boundaries by counting back in efficient steps

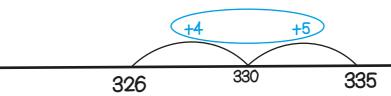
230 - 80

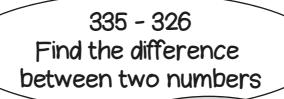


230 - 30 - 50 = 150

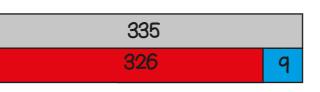


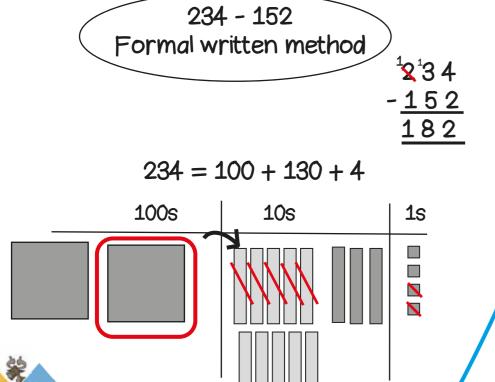
How shall I subtract?

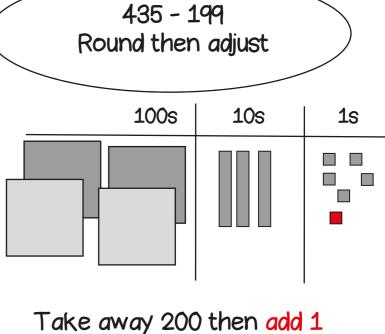




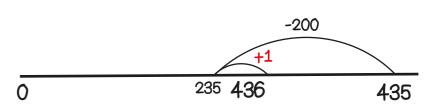
335 is 9 more than 326 326 is 9 less than 335 so the difference between them is 9

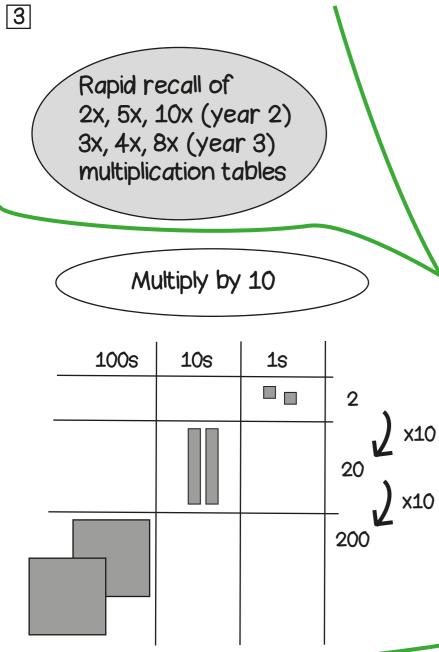












5 x 18

 $= 5 \times 2 \times 18 \div 2$

10 x 9

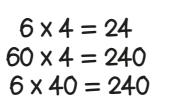
90

10

9

6 x 4 Use known facts and place value

40 is ten times greater than 4



6x10x4

 $=24\times10$

5 x 18

Double and halve

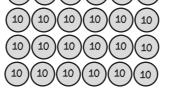
5

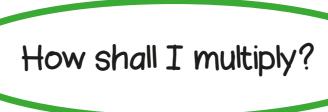
18

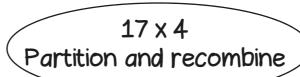






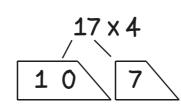


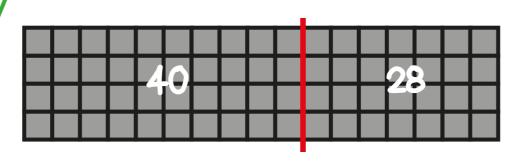




$$10 \times 4 + 7 \times 4$$

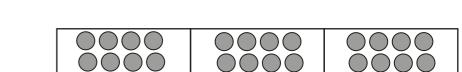
 $40 + 28 = 68$

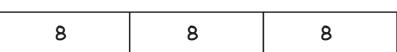


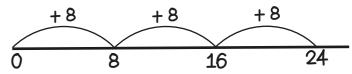


8+8+8= (3+3+3+3+3+3+3+3 -0000000-000000-000000-8

8 x 3 Repeated addition

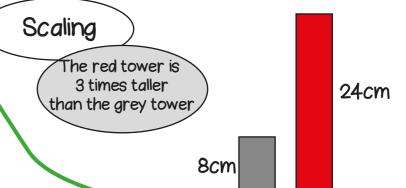








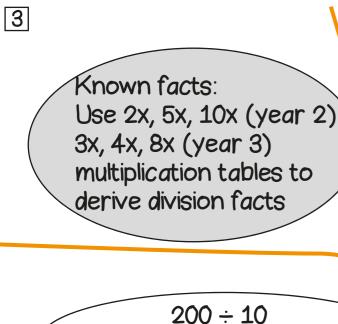




17 x 4 Formal written method

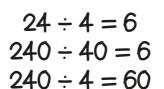
	10	7	
4	40	28	





24 ÷ 4 Use known facts and place value

240 is ten times greater than 24

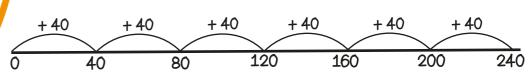


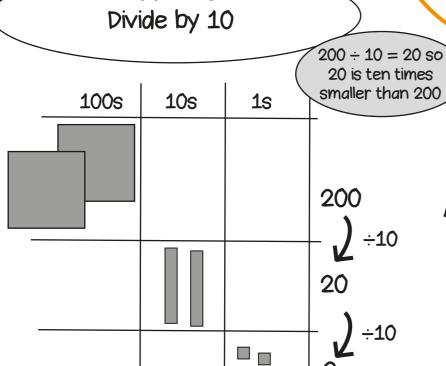
24 biscuits shared between 4 people means they will get 6 biscuits each.

If there are 10 times as many people and 10 times as many biscuits, how many biscuits each now?



 $240 \div 40 = 6$ How many steps of 40 make 240?





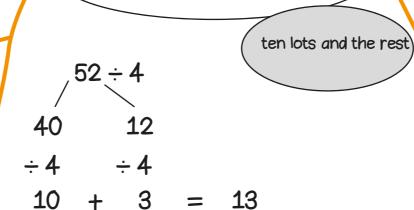
How shall I divide?

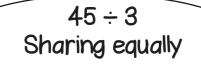
A tenth of is

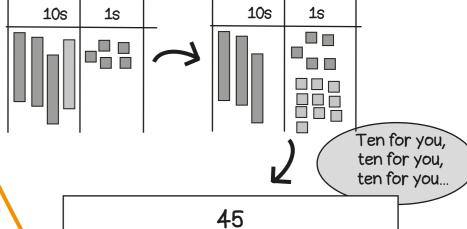
A tenth of 1 is 1 tenth so $1 \div 10 = \frac{1}{10}$

52 ÷ 4

Partition and recombine







Link to fractions

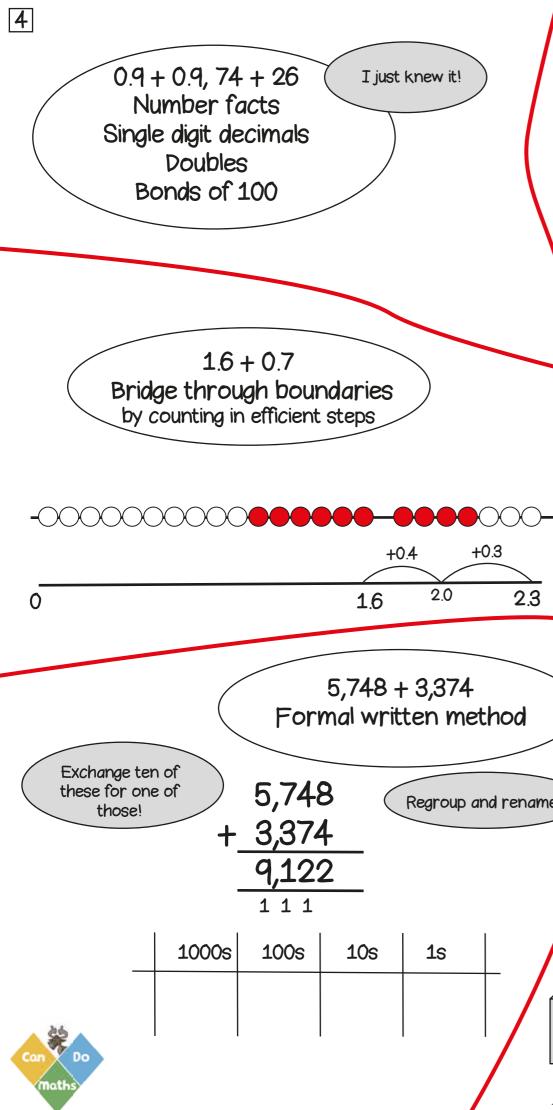
 42 ÷ 6	_
Double and halve	•

If there are half as many biscuits and half as many people...

$$42 \div 6 = 21 \div 3$$

42							
7	7	7	7	7	7		
21							
7	7	7					

10 x 4 3 x 4 0 40 52



0.9 + 0.9, 74 + 26Number facts Single digit decimals Doubles Bonds of 100

1.6 + 0.7

I just knew it!

+0.3

2.3

2.0

1.6

5,748 + 3,374

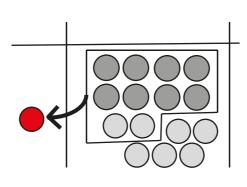
Formal written method

7 + 8Use known facts

> If I know 7 + 8 = 15then I know 0.7 + 0.8 = 1.5

$$70 + 80 = 150$$

 $700 + 800 = 1,500$



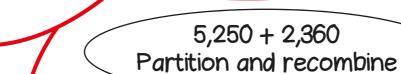
2,403 + 3,020Use place value to add

If I know 2+3=5then I know 2000 + 3000 = 5000

I have noticed, one number has no hundreds or ones, the other has no tens

1000s	100s	10s	1s	
		•	00	-

How shall I add?

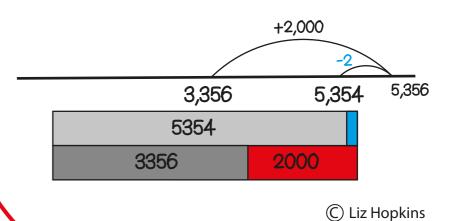


1000s

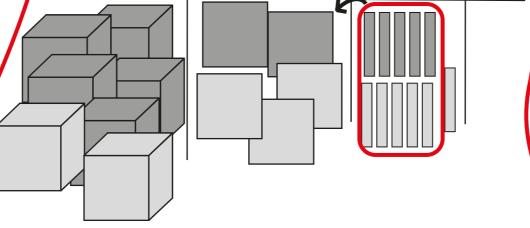
3,356 + 1,998 Round then adjust

1000s	100s	10s	1 s

Add 2,000 then take away 2



5,748 Regroup and rename + 3,374 9,122 1 1 1 100s 1000s 10s 1s



100s

10s

1s

This product is licensed for the exclusive use of Lakeside Primary School - www.buzzardpublishing.com

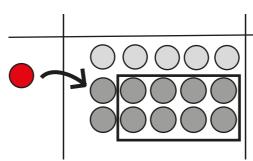
13 - 5, 1.8 - 0.8 Number facts Single digit numbers Halves Wholes and tenths

15 - 8 = 7Use known facts

> If I know 15 - 8 = 7then I know 1.5 - 0.8 = 0.7

$$150 - 80 = 70$$

 $1500 - 800 = 700$

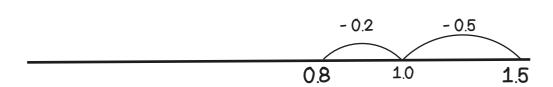


6,342 - 3,020 Use place value to subtract

By using place value counters it is easy to see how to take away

100s 1s 1000s **10s**

1.5 - 0.7Bridge through boundaries by counting in efficient steps



How shall I subtract?

5,352 - 2,136 Formal written method

I just knew it!

Exchange ten of these for one of those!

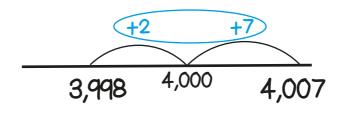
5,352 2,436

Regroup and rename

2,916

1000s	100s	10 s	1s	

4007-3998 Find the difference between two numbers

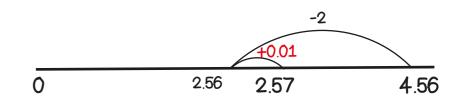


4,007 3,998

4.56 - 1.99 Round then adjust

1 s	$\frac{1}{10}$ S	100 s

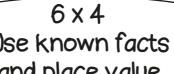
Take away 2 then add one hundredth





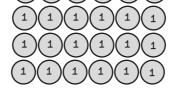


Known facts: Rapid recall of all multiplication tables up to 12 x 12



 $6 \times 4 = 24$

 $60 \times 40 = 2400$

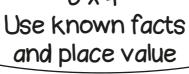


40 is ten times

greater than 4

10 10 10 10 10 10 10 10 10 10

10 10 10 10 10 10 10 10 10 10



 $60 \times 4 = 240$



 $=24 \times 100$

2.34

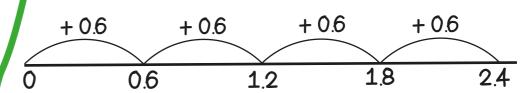
23.4

234

0.6 is ten times smaller than 6

6 x 4 Use known facts and place value

 $0.6 \times 4 = 2.4$ 4 jumps of 0.6



 $0.6 \times 4 = 24 \text{ tenths}$ $0.6 \times 4 = 2.4$

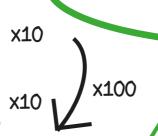
4

0.6

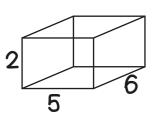
2.34 x 100 Multiply by 10, 100

1000s	100s	10s	1 s	1 10 s	100 s

How shall I multiply?

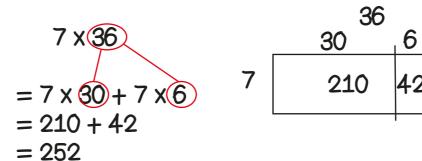


7 x 36 Use the distributive law



45 x 6 Use factors and commutativity

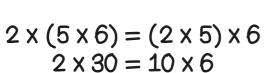
> Write as factors then re-order



36 x 7 Formal written method

	30	6
7	210	42

1



45 x 6 $=5\times9\times6$ $=5\times6\times9$ $= 30 \times 9$

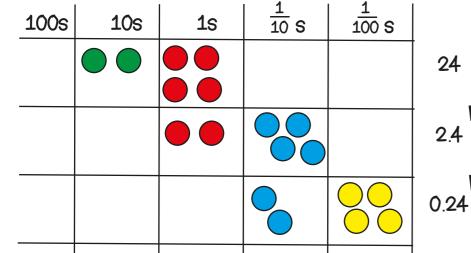
= 270

236 x 7 200 6 30 **x**7 **x**7 1400 210 42 = 1652



Known facts:
Use recall of all
multiplication tables
up to 12 x 12 to
derive division facts

 $24 \div 100$ Divide by 10, 100



496 ÷ 8

Partition and recombine

62

60 x 8

480

2 x 8

496

24 ÷ 4 Use known facts and place value

$$24 \div 4 = 6$$

 $240 \div 40 = 6$
 $2400 \div 400 = 6$

$$2400 \div 400 = \underbrace{24 \times 100}_{4 \times 100}$$
$$\underbrace{24}_{4} = 6$$

÷100

240 is ten times greater than 24

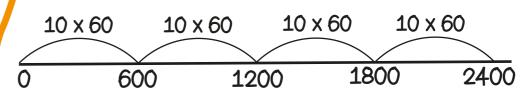
> 24 biscuits shared between 4 people means they will get 6 biscuits each.

If there are 100 times as many people and 100 times as many biscuits, how many biscuits each now?

60 is ten times greater than 6

2400 ÷ 60 Use known facts and place value

 $2400 \div 60 = 40$ How many steps of 60 make 2400?



732 ÷ 6

Formal written method

1s

 \bigcirc

100s

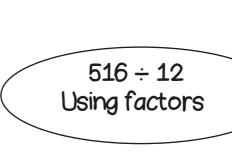
10s

10s

100s

How shall I divide?

516										
172				172			172			
43	43	43	43							



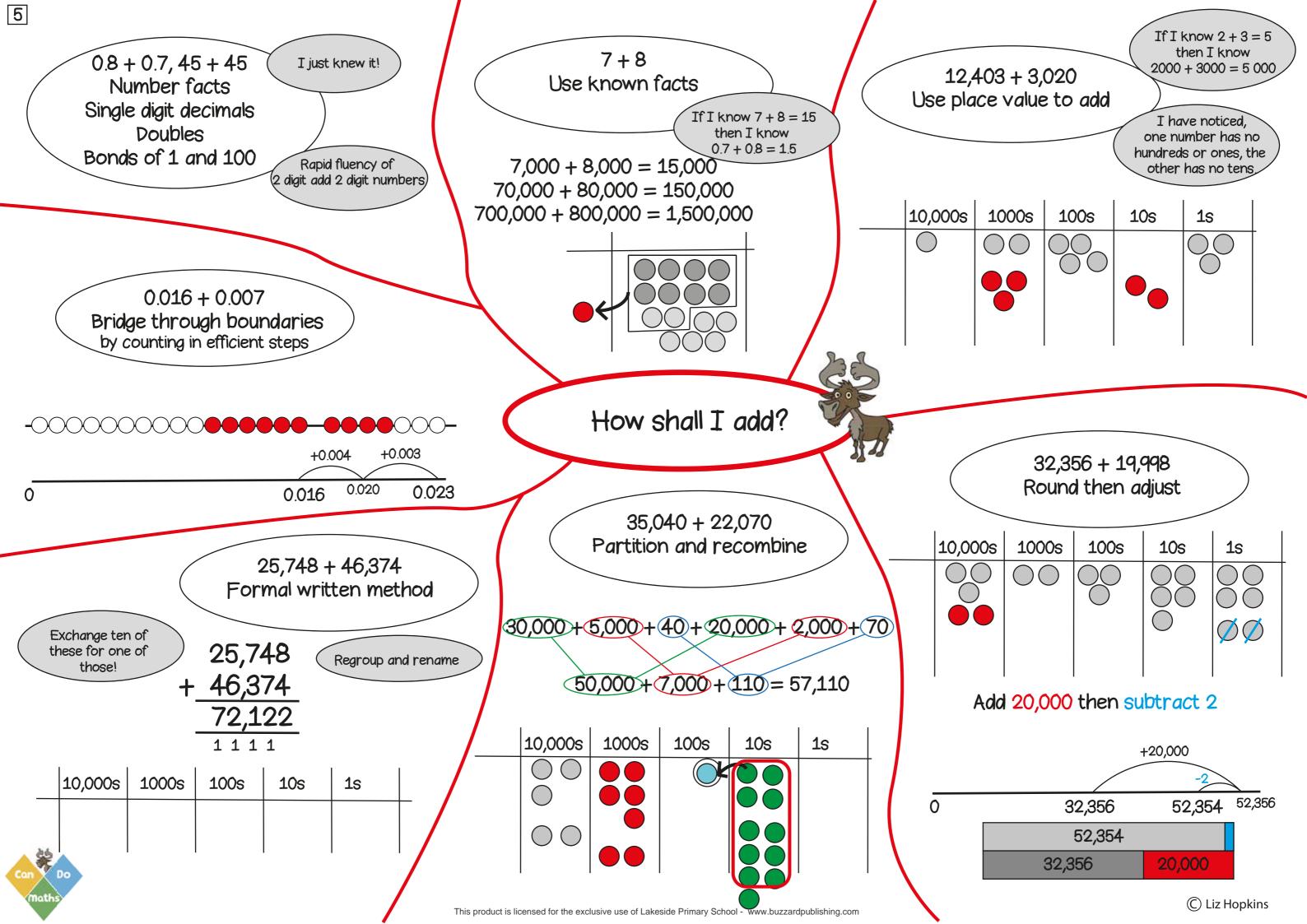
270	÷	3	÷	4	

/	
480	
÷8	
60	+

496 ÷ 8

16

÷8



9-4, 13-5, 18-9 Number facts Single digit decimals Halves Subtract from 1 and 100

I just knew it!

Rapid fluency of

2 digit subtract

2 digit numbers

15 - 8 = 7Use known facts

15,000 - 8,000 = 7,000

150,000 - 80,000 = 70,000

1,500,000 - 800,000 = 700,000

5 less than 12 is 7 Now it is easy to take away 3000

40,012 - 3,005 Use place value to subtract

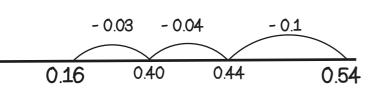
> If I know 40 - 3 = 37then I know that 40 thousand take away 3 thousand is 37 thousand

40,000 = 4 tens of thousands or 40 thousands 12 = 1 ten and 2 ones or 12 ones

40,012 = 40 thousands and 12 ones take away 3 thousands and 5 ones equals 37 thousands and 7 ones.

0.54 - 0.17Bridge through boundaries

by counting in efficient steps



How shall I subtract?

If I know 15 - 8 = 7

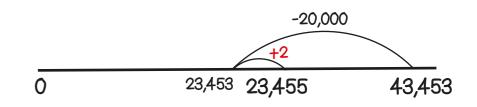
then I know

1.5 - 0.8 = 0.7

43,453 - 19,998 Round then adjust

10,000s	1000s	100s	10 s	1 s

Take away 20,000 then add 2



45,748 - 26,374 Formal written method

Exchange ten of these for one of those!

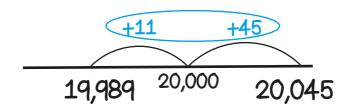
45,748

Regroup and rename

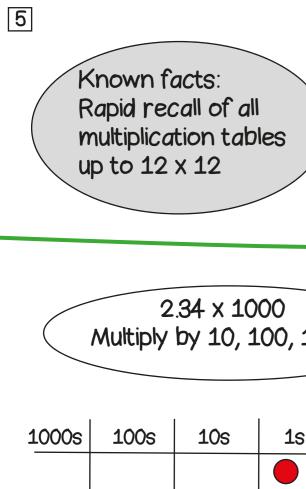
26,374 19,374

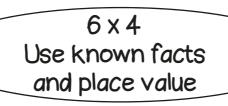
10,000s	1000s	100s	10s	1 s	

20,045 - 19,989 Find the difference between two numbers



20,045	
19,989	56





 $6 \times 4 = 24$

 $60 \times 4 = 240$

 $60 \times 40 = 2400$

x10

x10

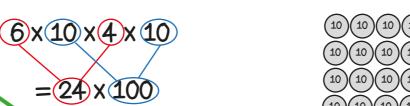
/ x10

40 is ten times greater than 4

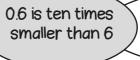








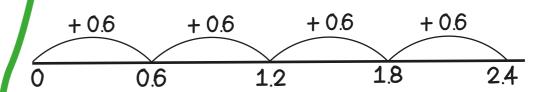
x100



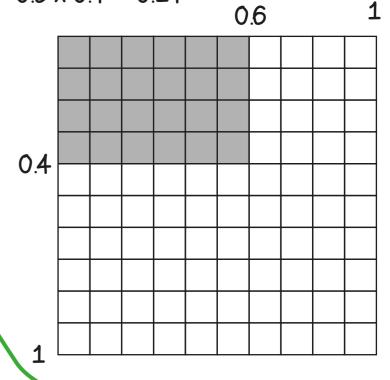
6 x 4 Use known facts and place value

$$0.6 \times 4 = 2.4$$

4 jumps of 0.6

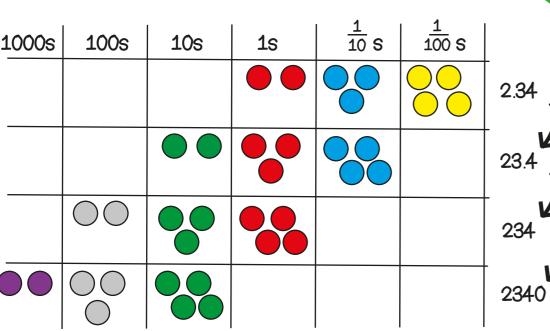


 $0.6 \times 0.4 = 24$ hundredths $0.6 \times 0.4 = 0.24$



427

Multiply by 10, 100, 1000



How shall I multiply?

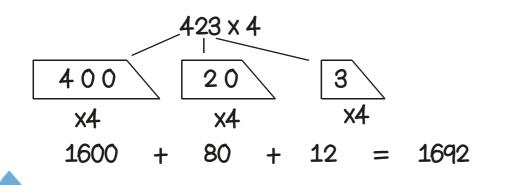
15 x 42 Using factors and distributive law

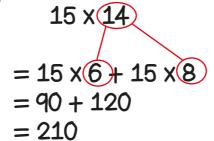
15 x 48 $= 15 \times 6 \times 8$ $= 90 \times 8$ = 720

427 x 38 Formal written method

_				x 38
	400	20	7	3416
30	12,000	600	210	12810 16226
8	3,200	160	56	
				Liz Hopkins

423 x 4 Partition and recombine





1	.4	'
6	8	
		15
		10

This product is licensed for the exclusive use of Lakeside Primary School - www.buzzardpublishing.com

Include calcuations where remainders occur

24 ÷ 4 Use known facts

÷1000

and place value

24,000 is a thousand times greater than 24

0.6 is ten times smaller than 6

 $2.4 \div 0.6$ Use known facts and place value

$$24 \div 4 = 6$$

$$24 \div 4 = 6$$
 4 people means they will get $240 \div 40 = 6$ 6 biscuits each.

If there are 1000 times as many

24 biscuits shared between

$$2400 \div 400 = 6$$
 $24,000 \div 4000 = 6$
 $24,000 \div 4000 = 6$
If there are 1000 times as many people and 1000 times as many biscuits, how many biscuits each now?

5724 ÷ 4

Formal written method

 $2.4 \div 0.6 = 4$

How many steps of 0.6 make 2.4?

24 ÷ 1000 Divide by 10, 100, 1000

Known facts:

Use recall of all

up to 12 x 12 to

multiplication tables

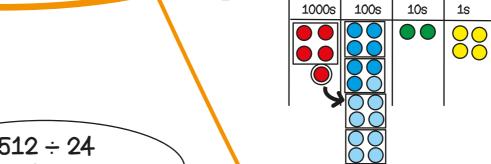
derive division facts

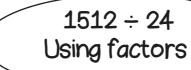
	E
24,000	$\div 400 = 24 \times 1000$
	4 x 100
	240 - 60

÷10

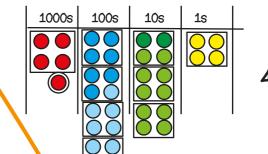
1 1000 S 1 100 S 1 10 S 100s **10**s 1s 24 2.4 0.24 0.024

How shall I divide?



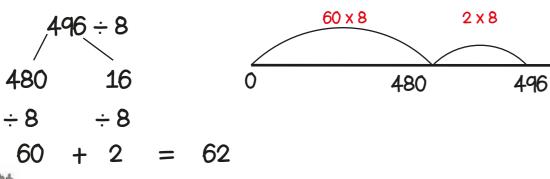


 $1512 \div 6 \div 4$



14 4 5¹7 2 4

496 ÷ 8	
Partition and recombine	



1512																						
252				252 252 252					252 252					252								
63	63	63	63																			



44 + 56, 27 + 27Number facts Single digit decimals Doubles Bonds of 1 and 100

I just knew it!

17 + 17Use known facts

1,102,403 + 50,020 Use place value to add

one number has no

I have noticed.

hundreds or ones, the

other has no tens

Rapid fluency of (2 digit add 2 digit numbers)

1.7 + 1.7 = 3.417,000 + 17,000 = 34,000

170,000 + 170,000 = 340,000

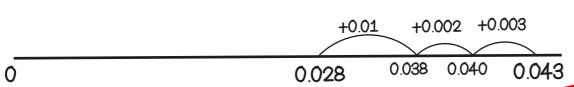
1,700,000 + 1,700,000 = 3,400,000

1,000,000s 100,000s 10,000s 1000s 100s 10s 1s 00 $\bigcirc\bigcirc$ 00

0.028 + 0.015

Bridge through boundaries by counting in efficient steps





325,748 + 246,374 Formal written method

Regroup and rename

Exchange ten of these for one of those!

325,748 + 246,374 572,122

1 1 1 1

100,000s	10,000s	1000s	100s	10s	1s	

How shall I add?

If I know 17 + 17 = 34

then I know

307,040 + 206,070 Partition and recombine

300,000 + 7,000 + 40 + 200,000 + 6,000 + 70

500,000 + 13,000 + 110 = 513,110

e Primary School - www.buzzardpublishing.com

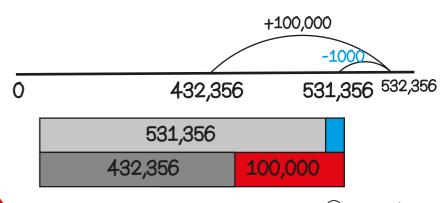
100,000s	10,000s	1000s	100s	10s	1 s	
\bigcirc						
$\bigcirc\bigcirc$						
	•				•	'

This product is licensed for the exclusive use of Lake

432,356 + 99,000 Round then adjust

100,000s	10,000s	1000s	100s	10s	1 s
	00	Ø		000	000

Add 100,000 then take away 1,000



© Liz Hopkins

0.9 - 0.4, 100 - 65 (
Number facts
Single digit decimals
Halves
Bonds of 1 and 100

Rapid fluency of 2 digit subtract 2 digit numbers

I just knew it!

0.054 - 0.017

Bridge through boundaries
by counting in efficient steps

- 0.03 - 0.004 - 0.01 0.037 0.040 0.044 0.054

> 445,748 - 126,374 Formal written method

> > Regroup and rename

Exchange ten of these for one of those!

4³45,7⁴8 126.374

+ <u>126,374</u> 319,374

100,000s | 10,000s | 1000s | 100s | 10s | 1s

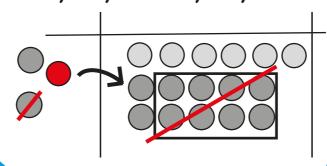
36 - 18 = 18Use known facts

> If I know 36 - 18 = 18 then I know 3.6 - 1.8 = 1.8

36,000 - 18,000 = 18,000

360,000 - 180,000 = 180,000

3,600,000 - 1,800,000 = 1,800,000



400,032 - 30,005 (Use place value to subtract 5 less than 32 is 27

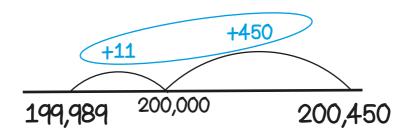
400,000 = 4 hundreds of thousands or 400 thousands

400 - 30 = 370 so 400,000 - 3,000 = 370,000

400,032 = 400 thousands and 32 ones take away 30 thousands and 5 ones = 370,027

How shall I subtract?

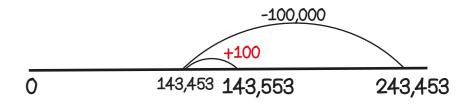
200,450 - 199,989 Find the difference between two numbers

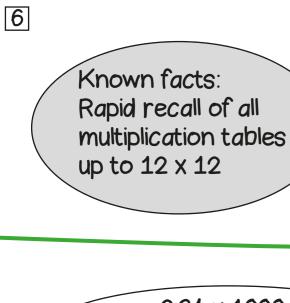


200,450 199,989 461 243,453 - 99,900 Round then *adjust*

100,000s	10,000s	1000s	100s	10s	1s							
$\bigcirc \bigotimes$	00				00							

Take away 100,000 then add 100





6 x 4 Use known facts and place value

x10

x10

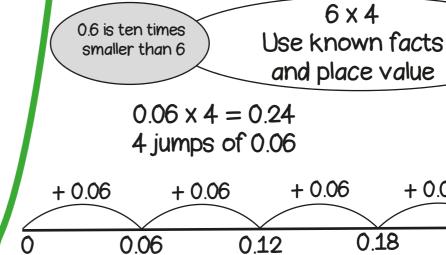
40 is ten times greater than 4

$$60 \times 40 = 2400$$

 $600 \times 400 = 240,000$
 $6000 \times 4000 = 24,000,000$

6x10x4x10 $=24 \times 100$

x100



 $0.6 \times 0.4 = 24$ hundredths $0.6 \times 0.4 = 0.24$

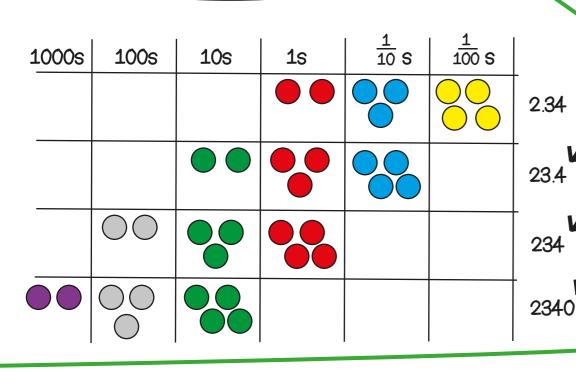
0.6 1 0.4

+0.06

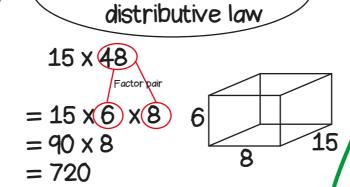
0.18

0.24

2.34 x 1000 Multiply by 10, 100, 1000



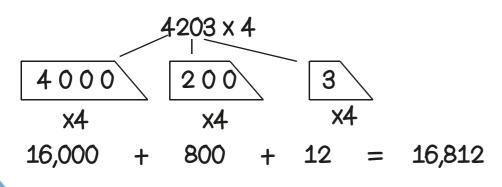
How shall I multiply?

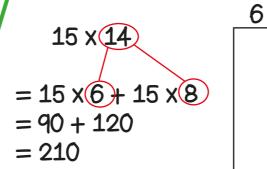


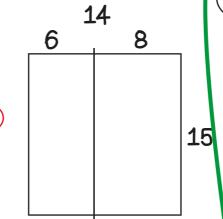
15 x 42

Using factors and

4203 x 4 Partition and recombine







2427

2427 x 38

Formal written method

Known facts: Use recall of all multiplication tables up to 12 x 12 to derive division facts

6

100s

10s

Include calcuations where remainders occur

$24 \div 4$

Use known facts and place value

240 is ten times greater than 24

24 biscuits shared between

4 people means they will get

If there are 10 times as many

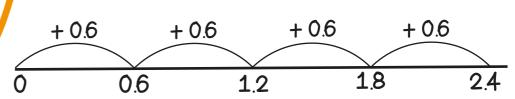
6 biscuits each.

0.6 is ten times smaller than 6

 $2.4 \div 0.6$ Use known facts and place value

$$2.4 \div 0.6 = 4$$

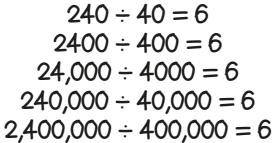
How many steps of 0.6 make 2.4?



7182 ÷ 21

Formal written method

1s



people and 10 times as many biscuits, how many biscuits each now?

$$240,000 \div 400 = \underbrace{24 \times 10,000}_{4 \times 100}$$
$$\underbrace{2400}_{4} = 600$$

÷1000

24

1 10 S

÷10 2.4 0.24 0.024

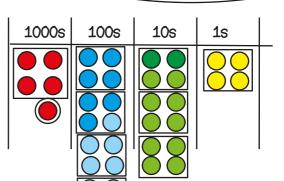
1 1000 S

1 100 S

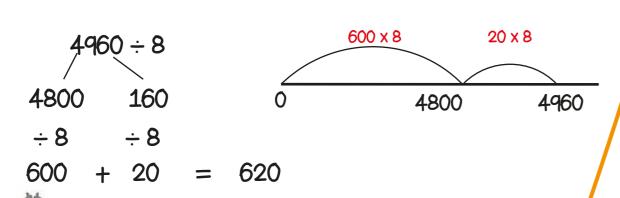
How shall I divide?

1512 ÷ 24

Using factors



4960 ÷ 8 Partition and recombine



 $1512 \div 6 \div 4$

	1512																							
	252				252			252			252			252				252						
[63	63	63	63																				