

18.01.21	How am I doing?	
Number and Place Value	Teacher	Me
KITE – Count fluently back from any number including across 100		

Find the matching pairs:

34, 33, <input type="text"/>	
101, 100, <input type="text"/>	
98, 97, <input type="text"/>	
45, 44, <input type="text"/>	
61, 60, <input type="text"/>	
<input type="text"/>	
10, 9, <input type="text"/>	
83, 82, <input type="text"/>	
58, 57, <input type="text"/>	
76, 75, <input type="text"/>	

96
25
8
32
43
56
81
59
74

What's missing?

Create your own matching pairs.

Count back. Write the missing numbers in

the boxes:

49, 48, 47, <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
19, 18, 17, <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
79, 78, 77, <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

What do you notice?

33, 32, <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
63, 62, <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
103, 102, <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

What do you notice?

19.01.21	How am I doing?	
Addition and Subtraction	Teacher	Me
KITE – Subtract a single digit number from a teens number		

Find the matching pairs:

8
12
10
6
8
9
16
9
10

13 - 4
18 - 6
18 - 2
15 - 5
14 - 8
15 - 7
19 - 3
17 - 9
14 - 4

What's missing?

Create your own matching pairs involving subtraction of a single digit number from a teens number.

Calculate these:

$$15 - 1 =$$

$$15 - 6 =$$

$$15 - 2 =$$

$$15 - 7 =$$

$$15 - 3 =$$

$$15 - 8 =$$

$$15 - 4 =$$

$$15 - 9 =$$

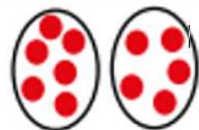
$$15 - 5 =$$

What do you notice?

Now try starting with 16

What do you notice?

20.01.21	How am I doing?	
Addition and Subtraction	Teacher	Me
KITE – Representing + and – calculations visually		



$$\square + \square = \square$$



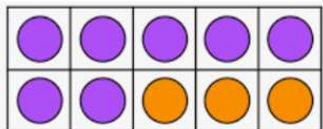
$$\square - \square = \square$$



$$\square + \square = \square$$



$$\square - \square = \square$$



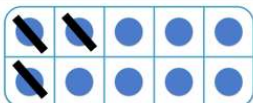
$$\square + \square = \square$$



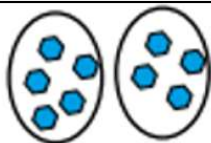
$$\square - \square = \square$$



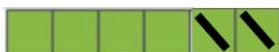
$$\square + \square = \square$$



$$\square - \square = \square$$



$$\square + \square = \square$$



$$\square - \square = \square$$

If you finish your work to the left try and show these calculations as pictures.

$$8 + 1 =$$

$$6 + 3 =$$

$$2 + 5 =$$

$$4 + 6 =$$

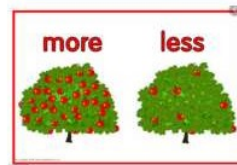
$$14 - 6 =$$

$$9 - 5 =$$

$$11 - 4 =$$

$$10 - 6 =$$

21.01.21	How am I doing?	
Addition and Subtraction	Teacher	Me
KITE – Compare numbers saying which is more or less.		



Circle the number that is more each time.

64 66 50 43

41 48 70 81

79 75 49 51

86 68 81 79

Circle the number that is less each time.

84 88 40 33

46 41 80 91

97 95 39 41

31 38 71 69

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Fill in the missing digits in several different ways.

0 is 1 more than 9

1 is 1 more than 0

9 is 1 less than 0

Solve them altogether using only two different digits.

Is it possible to solve them altogether using 6 different digits?

22.01.21	How am I doing?	
Addition and Subtraction	Teacher	Me
KITE – Bonds to 10.		

If you finish your work to the left try and show these calculations as bar models.

Use the bar models to help you find the fact families.

They are all using addition and subtraction facts to 10.

	<input type="text"/> + <input type="text"/> =
	<input type="text"/> + <input type="text"/> =
	<input type="text"/> - <input type="text"/> =
	<input type="text"/> - <input type="text"/> =
	<input type="text"/> + <input type="text"/> =
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	<input type="text"/> + <input type="text"/> =
	<input type="text"/> + <input type="text"/> =
	<input type="text"/> - <input type="text"/> =
	<input type="text"/> - <input type="text"/> =

	$3 + 7 = 10$
	$7 + 3 = 10$
	$10 - 7 = 3$
	$10 - 3 = 7$
	$9 + 1 = 10$
	$1 + 9 = 10$
	$10 - 9 = 1$
	$10 - 1 = 9$
	$10 + 0 = 10$
	$0 + 10 = 10$
	$10 - 0 = 10$
	$10 - 10 = 0$