Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
Decoding	To use their phonic	To use their phonic	To use their phonic	To use their phonic	To use their phonic	To use their phonic			
	knowledge to decode	knowledge to decode	knowledge to decode	knowledge to decode	knowledge to decode	knowledge to decode			
	quickly and accurately	quickly and accurately	quickly and accurately	quickly and accurately	quickly and accurately	quickly and accurately			
	(may still need support to	(may still need support to	(may still need support to	(may still need support to	(may still need support to	(may still need support to			
	read longer unknown	read longer unknown	read longer unknown	read longer unknown	read longer unknown	read longer unknown			
	words).	words).	words).	words).	words).	words).			
	To apply their growing	To apply their growing	To apply their growing	To apply their growing	To apply their growing	To apply their growing			
	knowledge of root words	knowledge of root words	knowledge of root words	knowledge of root words	knowledge of root words	knowledge of root words			
	and prefixes, including	and prefixes, including	and prefixes, including	and prefixes, including	and prefixes, including	and prefixes, including			
	in-, im-, il-, ir-, dis-, mis,	in-, im-, il-, ir-, dis-, mis,	in-, im-, il-, ir-, dis-, mis,	in-, im-, il-, ir-, dis-, mis,	in-, im-, il-, ir-, dis-, mis,	in-, im-, il-, ir-, dis-, mis,			
	un, re, sub, inter. super	un, re, sub, inter. super	un, re, sub, inter. super	un, re, sub, inter. super	un, re, sub, inter. super	un, re, sub, inter. super			
	anti and auto	anti and auto	anti and auto	anti and auto	anti and auto	anti and auto			
	To apply their growing	To apply their growing	To apply their growing	To apply their growing	To apply their growing	To apply their growing			
	knowledge of root words	knowledge of root words	knowledge of root words	knowledge of root words	knowledge of root words	knowledge of root words			
	and suffixes/word	and suffixes/word	and suffixes/word	and suffixes/word	and suffixes/word	and suffixes/word			
	endings, including	endings, including	endings, including	endings, including	endings, including	endings, including			
	action, ly,ous,	action, ly,ous,	action, ly,ous,	action, ly,ous,	action, ly,ous,	action, ly,ous,			
	ture,sure,sion,tion,ssion	ture, sure, sion, tion, ssion	ture,sure,sion,tion,ssion						
	and cian	and cian	and cian	and cian	and cian	and cian			
Fluency									
	At this stage, teaching comprehension skills should be taking precedence over teaching word reading and fluency specifically. Any focus on word reading should support the development of vocabulary								
Understanding	I can discuss my	I can discuss my	I can discuss my	I can discuss my	I can discuss my	I can discuss my			
on a of other states of the st	understanding of both	understanding of both	understanding of both	understanding of both	understanding of both	understanding of both			
	texts read independently	texts read independently	texts read independently	texts read independently	texts read independently	texts read independently			
	and read to them	and read to them	and read to them	and read to them	and read to them	and read to them			
	Ask relevant questions to	Ask relevant questions to	Ask relevant questions to	Ask relevant questions to	Ask relevant questions to	Ask relevant questions to			
	clarify and improve their	clarify and improve their	clarify and improve their	clarify and improve their	clarify and improve their	clarify and improve their			
	understanding of a text	understanding of a text	understanding of a text	understanding of a text	understanding of a text	understanding of a text			
	Identify an overall theme	Identify an overall theme	Identify an overall theme	Identify an overall theme	Identify an overall theme	Identify an overall theme			
	of a text and summarise	of a text and summarise	of a text and summarise	of a text and summarise	of a text and summarise	of a text and summarise			
	I can skim and scan	I can skim and scan	I can skim and scan	I can skim and scan	I can skim and scan	I can skim and scan			
Inference and	I can make straight	I can make straight	I can make straight	I can make straight	I can make straight	I can make straight			
prediction	forward inference based	forward inference based	forward inference based	forward inference based	forward inference based	forward inference based			
	on a single point of	on a single point of	on a single point of		on a single point of	on a single point of			
	reference	reference	reference	on a single point of reference	reference	reference			
	I can draw inferences	I can draw inferences	I can draw inferences	I can draw inferences	I can draw inferences	I can draw inferences			
	such a inferring	such a inferring	such a inferring	such a inferring	such a inferring	such a inferring			
	e	character's feelings	0	character's feelings	e e	Ũ			
	character's feelings		character's feelings	thoughts and motives	character's feelings	character's feelings			
	thoughts and motives	thoughts and motives	thoughts and motives	8	thoughts and motives	thoughts and motives from their actions			
	from their actions	from their actions	from their actions	from their actions	from their actions				
	I can infer reasons for	I can infer reasons for	I can infer reasons for	I can infer reasons for	I can infer reasons for	I can infer reasons for			
	actions and events based	actions and events based	actions and events based	actions and events based	actions and events based	actions and events based			
	on evidence from the text	on evidence from the text	on evidence from the text	on evidence from the text	on evidence from the text	on evidence from the text			
Authorial Intent/word meanings	I can identify humour or	I can identify humour or	I can identify humour or	I can identify humour or	I can identify humour or	I can identify humour or			
	atmosphere	atmosphere	atmosphere	atmosphere	atmosphere	atmosphere			
	I can identify technical	I can identify technical	I can identify technical	I can identify technical	I can identify technical	I can identify technical			
	language choice	language choice	language choice	language choice	language choice	language choice			
	I can comment on how	I can comment on how	I can comment on how	I can comment on how	I can comment on how	I can comment on how			
	language is used to	language is used to	language is used to	language is used to	language is used to	language is used to			
	create effect such as	create effect such as	create effect such as	create effect such as	create effect such as	create effect such as			



	build tension or create					
	mood	mood	mood	mood	mood	mood
Discussing Reading	I recognise that some					
	authors have specific					
	ways of writing					
	I can identify the main					
	arguments for or against					
	a particular point of view					
	from a given text					
	I can present book					
	reviews and evaluations					
	in a variety of formats					

