Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Decoding	I can apply phonic	I can apply phonic	I can apply phonic	I can apply phonic	I can apply phonic	I can apply phonic
	knowledge and skills as	knowledge and skills as	knowledge and skills as	knowledge and skills as	knowledge and skills as	knowledge and skills as
	the route to decode	the route to decode	the route to decode	the route to decode	the route to decode	the route to decode
	words.	words.	words.	words.	words.	words.
	I can blend sounds in	I can blend sounds in	I can blend sounds in	I can blend sounds in	I can blend sounds in	I can blend sounds in
	unfamiliar words using	unfamiliar words using	unfamiliar words using	unfamiliar words using	unfamiliar words using	unfamiliar words using
	the GPCs that they have	the GPCs that they have	the GPCs that they have	the GPCs that they have	the GPCs that they have	the GPCs that they have
	been taught	been taught	been taught	been taught	been taught	been taught
		I can read words	I can read words	I can read words	I can read words	I can read words
		containing -s, -es, -ing, -	containing -s, -es, -ing, -	containing -s, -es, -ing, -	containing -s, -es, -ing, -	containing -s, -es, -ing, -
		ed and -est endings	ed and -est endings	ed and -est endings	ed and -est endings	ed and -est endings
	I can read with some	I can read with some	I can read words of more	I can respond speedily,	I can respond speedily,	I can respond speedily,
	awareness of	fluency and accuracy	than one syllable	giving the correct sound	giving the correct sound	giving the correct sound
	punctuation marks	liacincy and accuracy	chair one synable	to graphemes for all of	to graphemes for all of	to graphemes for all of
	panetaation marks			the 40+ phonemes.	the 40+ phonemes.	the 40+ phonemes.
	I can read words	I can read words	I can read words	I can read words	I can read words	I can read words
						1
	containing taught GPCs	containing taught GPCs	containing taught GPCs	containing taught GPCs	containing taught GPCs	containing taught GPCs
			To read words with			
			contractions, e.g. I'm, I'll			
			and we'll.	and we'll.	and we'll.	and we'll.
Fluency	I can reread texts to	I can reread texts to	I can reread texts to	I can reread texts to	I can reread texts to	I can reread texts to
	build up fluency and	build up fluency and	build up fluency and	build up fluency and	build up fluency and	build up fluency and
	confidence in word	confidence in word	confidence in word	confidence in word	confidence in word	confidence in word
	reading.	reading.	reading.	reading.	reading.	reading.
Understanding	I can check that the text	I can check that the text	I can check that the text	I can check that the text	I can check that the text	I can check that the text
	makes sense	makes sense	makes sense	makes sense	makes sense	makes sense
	I can self-correct	I can self-correct	I can self-correct	I can self-correct	I can self-correct	I can self-correct
	I can identify the	I can identify the	I can identify the	I can identify the	I can identify the	I can identify the
	significance of the title	significance of the title	significance of the title	significance of the title	significance of the title	significance of the title
	and events in the story	and events in the story	and events in the story	and events in the story	and events in the story	and events in the story
	I understand that non-	I understand that non-	I understand that non-	I understand that non-	I understand that non-	I understand that non-
	fiction texts provide	fiction texts provide	fiction texts provide	fiction texts provide	fiction texts provide	fiction texts provide
	information	information	information	information	information	information
	I can explain clearly my	I can explain clearly my	I can explain clearly my	I can explain clearly my	I can explain clearly my	I can explain clearly my
	understanding of what	understanding of what	understanding of what	understanding of what	understanding of what	understanding of what
	has been read to me	has been read to me	has been read to me	has been read to me	has been read to me	has been read to me
Inference and	I can show a good	I can show a good	I can predict what might	I can predict what might	I can make plausible	I can make plausible
prediction	understanding of simple	understanding of simple	happen based on what	happen based on what	predict what might	predict what might
production	stories and predict what	stories and predict what	has been read in the	has been read in the	happen on unfamiliar	happen on unfamiliar
	might happen next	might happen next	story	story	texts	texts
	I can recognise and use	I can recognise and use	I can recognise and use	I can infer meaning	I can infer meaning	I can infer meaning
	predictable phrases in	predictable phrases in	predictable phrases in	based on what I have	based on what I have	based on what I have
	known stories	known stories	known stories	read	read	read
Authorial Intent/word	I can explain the	I can explain the	I can explain the	I can explain the	I can explain the	I can explain the
-	1 -	1 -		1 -	1 -	
meanings	meaning of new words by	meaning of new words by	meaning of new words by	meaning of new words by	meaning of new words by	meaning of new words by
	linking to vocabulary I	linking to vocabulary I	linking to vocabulary I	linking to vocabulary I	linking to vocabulary I	linking to vocabulary I
	already know e.g.	already know e.g.	already know e.g.	already know e.g.	already know e.g.	already know e.g.
	unkind=not kind	unkind=not kind	unkind=not kind	unkind=not kind	unkind=not kind	unkind=not kind



			I recognise repetition and			
			rhyme	rhyme	rhyme	rhyme
Discussing Reading	I can say what I like and	I can talk about a book	I can talk about a book			
	dislike	that I like	that I like and explain			
			why			
	I can link what I have	I can link what I have	I can link what I have	I can link what I have	I can link what I have	I can link what I have
	read or have read to	read or have read to	read or have read to	read or have read to	read or have read to	read or have read to
	them to their own	them to their own	them to their own	them to their own	them to their own	them to their own
	experiences	experiences	experiences	experiences	experiences	experiences
	I can retell familiar	I can retell familiar	I can retell familiar	I can retell familiar	I can retell familiar	I can retell familiar
	stories	stories	stories in increasing	stories in increasing	stories in increasing	stories in increasing
			detail	detail	detail	detail
			I can discuss a wide			
			range of poems, stories			
			and non-fiction beyond	and non-fiction beyond	and non-fiction beyond	and non-fiction beyond
			my independent reading	my independent reading	my independent reading	my independent reading

