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From Mrs D'Arcy

Wow! Another week has flown by and the children have been busy with their learning! I am sure you will agree that the children have adapted very well to the new normal and now we can very much focus on their learning.

We have introduced a whole school approach to teaching maths here at Hardwicke and are working closely with Steve Lomax from the Glow Maths hub. (<http://www.glowmathshub.com/what-is-teaching-for-mastery.html>)

The teaching approach focuses on teaching for mastery which basically means, we will ensure that the children 'master' maths through a whole school approach. Once children have mastered some basic concepts, they will then be moved onto greater challenges that will develop their reasoning skills and deepen their understanding. It also entails developing mathematical fluency skills so that children can rapidly recall facts, including timetables and number bonds which will of course support their ability to 'master' the basic concepts. There is further information about mathematics on the school website, under 'curriculum.' We are also teaching reading through the use of a whole class, high quality novel in Key Stage 2. This will help to develop the children's vocabulary and understanding of different techniques used by a range of different authors. We are raising the profile of reading across the school because it is only when children can read fluently, that they can access other areas of the curriculum. Please do support your child to read on a daily basis at home.

As discussed at the parent forum, I have created an outline for homework so that the expectations are very clear. It is important that the work that the children are expected to complete at home is not new learning, but reinforces previous learning. From Y1-Y6, a weekly homework task will be sent out on a WEDNESDAY and the children will need to return this by the following Monday. We ask that children read on a daily basis, count/chant times tables and in KS1, the children will also have flash cards that they will need to read daily. Chanting times tables/counting can be done on the way to school and reading should be between 5 and 20 minutes daily, depending on year group. I will share this outline with you in a separate piece of communication and it will also be added to the school website.

Thank you for supporting us in sending the children in their school uniform. They all look so very smart in their school tie and jumper. Equally, I would like to thank you for ensuring that the children with shoulder length hair are keeping it tied back.

Just to remind you to use the following lines of communication:

- 1 If you have a concern/worry about your child please share it with your child's class teacher via email to slt@hardwicke.gloucs.sch.uk. A member of the Senior Leadership Team(SLT) will then either respond or ask your child's class teacher to contact you directly via telephone.
- 2 If your concern/worry does not go away, then please raise this with the SLT via email - a member of the team will contact you directly either via telephone or email.

All other communication about school (meal choices, absence etc) should continue to be sent to:

admin@hardwicke.gloucs.sch.uk.

Just a reminder that any changes to contact information needs to be sent to the school office. This is to ensure that we can get hold of you in an emergency. Equally, if there have been any changes to your child's medical condition, then please do let the office know. If your child has an inhaler, it is important that they have a spare on in school, that is clearly labelled and in date. You will need to complete a medical form for this.

A polite reminder that the school gates open at 8:40 for Y1-Y6 and we will be closing them at 8:50. This is so that there are no lost minutes of learning time so please ensure that your child/ren are in school on time. We are closely monitoring the families that are continuously late as this has a negative impact on your child's learning. Across a week, if you are 10 minutes late each day, that equates to **50 minutes a week which across a half term, is 7 hours 40 of missed learning**. As a result, your child/ren will start to fall behind their peers and will struggle to catch up, so please support your child/ren's education by getting to school on time. YR will continue to be collected at 8:55am. It has been brought to my attention that the YR children are getting wet while waiting to be taken into school. Therefore, when it is raining, please ensure that you send your child to school in **waterproofs over their uniform**. We actively encourage children to go outside whatever the weather. I hope that you all make the most of the good weather this weekend.

Weekly Whole School

Attendance

Attendance for this week is

97.3%

Our target is 97%



Emergency Assistant Fund

The COVID-19 Emergency Assistance Fund for food and essential supplies is there to support vulnerable children, young people, working age adults, older people and their families during the challenging and unprecedented times of the Coronavirus outbreak. Individuals or Families can self refer

Application forms can be found here: <https://www.gloucestershire.gov.uk/media/2097744/emergency-assistance-grant-form.pdf>

Hardwicke-the school that SHINES

Congratulations to the following children for shining brightly this week:



YRA	Annabella Wilson Phoebe Morris
YRB	Isla Collings & De'Vai Lee
Y1S	Genevieve Hodges & Cory Baker
Y1B/S	Tommy Berry & Dae-Neiko Casadei-Binns
Y2K	Harrison Henry & Caia Cook
2H	Leyla Clothier & Quinton Smith
Y3W	Elizabeth Price & Oscar England
Y3M/R	Finley Crowther & Fola Odofin
Y4C	Ellie Birch & Noah Hunter
Y4G	Thomas Price & Ellie Smithers
Y4W	Riley Griffiths & Lilly Harper
Y5P	Emauel Oni & Ameli Lever
Y5H	Richard Barnes & Hannah Tremeer
Y6W	Harley Lambert & Masha Komnatskaya
Y6H/J	Tilly Roderick & Rosie Trafford

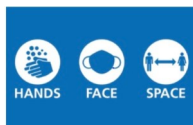


COVID SYMPTOMS

Procedures at Hardwicke

If a child displays:

- a new continuous cough
- a high temperature (37.8°C) - they will feel hot on their head and back
- a loss of, or change in, your normal sense of taste or smell (anosmia)



Then we will contact parent/carer. Please come and collect your child as soon as you can. You will be asked to take any siblings with you.

Next Steps

- Whole household should isolate
- Book a test for the child with symptoms
- If Positive-the child needs to isolate for **10 days** and the household for **14 days**
- If negative-please return all children to school assuming they are fit and well.

THANK YOU FOR YOUR SUPPORT WITH THIS

If you can help with cutting, gluing, sticking or laminating-we would appreciate your support! Please let Mrs D'Arcy know by email slt@hardwicke.gloucs.sch.uk

In our thoughts and prayers

We keep all who are working in the NHS in our thoughts and prayers, We thank them for their care and comfort when looking after all who are unwell



Reading Recommendations!

Reading is THE most important skill-it opens the doors to all other learning! For each newsletter, the team here will be sharing their book recommendations with you!

Key Stage 1 recommendation

THE GRUFFALO by Julia Donaldson



Key Stage 2 recommendation

THE IRON MAN by Ted Hughes



RE

The theme for RE this term is

Generosity

We will be giving careful thought to how we can demonstrate

