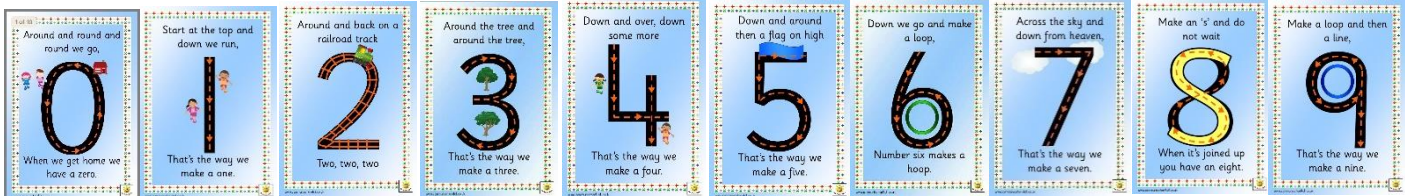


Remote Learning

Remember to read your book every day for at least 10 minutes.

Recording of work. If you have your Exercise books at home, please record the suggested activities in these. If you do not, please record on paper or on MS Word. Don't forget to email completed work to your class teacher, via slt@hardwicke.gloucs.sch.uk

EYFS	Week beginning: 18.1.21
Maths	<p>This week's maths:</p> <p>Practise these counting songs for this week and two more have been added.</p> <p>Counting in 10's to 100 Count by 10's Count and DAB Count by 10 Rap PhonicsMan Skip Counting - YouTube</p> <p>Counting back from 100 in 10's Count by 10's Count by 10 Count to 100 Counting Songs Jack Hartmann - YouTube</p> <p>Counting forward to 30 1 to 30 and 30 to 1 Jack Hartmann Count to 30 Counting Song - YouTube</p> <p>Comparing numbers within ten Comparing numbers within 10 (thenational.academy)</p> <p>Differentiating between heavier and lighter. Differentiating between heavier and lighter (thenational.academy)</p> <p>Please continue to practice number formations. Here is a link to the number rhymes we use in class to support pupils to write their numbers https://www.youtube.com/watch?v=VlfQhHQAUCY</p> 

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Phonics & Literacy

This week we will be revising all the Phase 2 & 3 sounds taught. We will be learning how to read two-syllable words e.g. bedroom, penlid, armchair.

Please follow the links to a Letters and Sounds lesson for each day:

Monday [Lesson 11 - Year 1 - YouTube](#)

Tuesday [Lesson 12 - Year 1 - YouTube](#)

Wednesday [Lesson 13 - Year 1 - YouTube](#)

Thursday [Lesson 14 - Year 1 - YouTube](#)

Friday [Lesson 15 - Year 1 - YouTube](#)

Please go over all the sounds with your child that are in their yellow letter & number formation books.

All the Jolly Phonics jingles for all sounds **a-z** can be found [here](#)

<https://www.youtube.com/watch?v=TI-pfeaErY4>

Please continue to master all Phase 3 sounds. Help with pronunciation can be found on this link.

<https://www.youtube.com/watch?v=vhttps://www.bing.com/?FORM=Z9FD1U2vWZKS7rY>

Please continue to master all Phase 2 sounds. Help with pronunciation can be found on this link.

<https://www.youtube.com/watch?v=DlpcahxNSU4>

Please revise all Phase 2 high frequency words **a, an, as, at, in, it, is, I, on, not, into, can, go, and, no, to, get, got, the, put, up, if, off, big, had, his, him, has, but, back, of, mum, dad.**



Please practise all of the Phase 3 high frequency words and sight words taught so far which are **me, he, be, she, we, will, was, are, you, see, my, this, that, then, them, with, they, all, look, for, too, her, down, now.**

Sight words for Phase 2 & 3 can be found here <https://www.youtube.com/watch?v=jbKAxxvllcg>

a	on	his	go
dad	up	to	an
I	back	him	as
mum	if	had	can
big	but	in	off
it	of	no	not
at	got	get	
is	into	the	and

We will be revisiting Jack and the Beanstalk.

Story can be found here: [Jack and the Beanstalk - The Children's Story - YouTube](#)

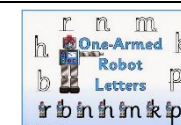
Please look at the characters in detail.

Focus on the Giants. Can you think of words to describe Giant? Can you write some simple sentences to describe Giant?

Example: The Giant is huge.

Handwriting

This week's we are going over some of our handwriting family letters. We are revising the One-armed Robot Letters.



The video below will support the correct letter formations.

One Armed Robot Letters [Handwriting: One-Armed Robot Letter Family - YouTube](#)

Learning through play idea

Music

[Jack and the Beanstalk \(Part 1\) \(thenational.academy\)](#)

Science

[To sequence the stages of a plant growing \(thenational.academy\)](#)

Complete 2 of the Joe Wickes PE lessons.

[PE With Joe 2021 | Wednesday 13th Jan - YouTube](#)

[PE With Joe 2021 | Friday 15th Jan - YouTube](#)

