## Below is a chart showing the order that children will be taught the sounds

| Phase 1 | - Listening to and for sounds. <br> - Rhythm and rhyme <br> - Alliteration |
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| Phase 2 | - Sounds taught: s, a, t, p, l,n, m, d, g, o, c, k, ck, e, u, r,h, b ,f ,ff, , ,II, ss <br> - Tricky words: the, to, go ,no, |
| Phase 3 | - Sounds taught: $\mathrm{j}, \mathrm{v}, \mathrm{w}, \mathrm{x}, \mathrm{y}, \mathrm{z}, \mathrm{zz}, \mathrm{qu}$ <br> - ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er <br> - Tricky words: no, go, I, the, to, he, she, we, me, be, was, my, you, they, her, all, are |
| Phase 4 | - Recap all previous sounds. <br> - Teach reading and spelling tricky words: said, so, he, we, me, be, have, like, some, come, was, you, were, little, one, they, all, are, do, when, out, what, my, her <br> - Read and write words with initial and/or final blends: st, nd, mp, nt, nk, ft, sk, lt, lp, tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, nch, shr, str, thr |
| Phase 5 | - Learn new phoneme zh <br> - Teach new graphemes for reading ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e <br> - Teach reading words oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please. <br> - Teach spelling words said, so, have, like, some, were, there, oh, their, people, Mr, Mrs, looked, called, asked. <br> - Teach alternative spellings for ch, j, m, n, r, s, z, u, i, ear, ar, air, or, ur, oo, ai, ee, igh, oa, y/oo, oo, sh |
| Phase 6 | - Understand and apply suffixes - ed, ing, ful, est, er, ment, ness, en, s, es <br> - Understand the rules for adding ing, ed, er, est, ful, ly, y <br> - Investigate how adding suffixes and prefixes changes words <br> - Introduce the past tense |
| Glossary. <br> Phoneme- the smallest unit of speech-sounds which make up a word. <br> Grapheme- the written representation of sounds. <br> Tricky word- word which cant be sounded out <br> Keywords- high frequency words <br> vc word- vowel consonant word (it, as) <br> cvc word- word made up of a consonant, vowel, consonant (cat, dog) <br> Initial sound- first sound in word |  |
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