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## **Remote Learning Plan - 2020/2021**

### **Specific Aims**

- To outline our approach for pupils who will not be attending school, as a result of government guidance or the closure of a class bubble
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

### **Who is the plan applicable to?**

Every child is expected to attend school from September 1<sup>st</sup> 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

This plan outlines expectations for class bubble or partial school closure, rather than individual cases. Individual pupils who are isolating due to health issues (based on government advice) and choose not return to school in September will be supported primarily with the use of 'Remote Learning packs' which mirror the work being taught to the rest of the class in school in addition to online learning resources.

### **Remote learning for pupils**

Hardwicke Primary Academy School has used research from the Educational Endowment Foundation as a basis for our approach to remote learning.

<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-supportingstudents-to-learn-remotely/>

When implementing strategies to support pupils' remote learning, or supporting parents to do this, key things to consider include:

- Teaching quality is more important than how lessons are delivered
- Ensuring access to technology is key, especially for disadvantaged pupils
- Peer interactions can provide motivation and improve learning outcomes
- Supporting pupils to work independently can improve learning outcomes
- Different approaches to remote learning suit different types of content and pupils

The governors and senior leadership team at Hardwicke Primary Academy School are fully aware that these are exceptional times and each family is unique, because of

this will approach remote learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation.

The school has conducted a Technology and Access survey so that teachers are aware of the restrictions for some families and can plan Remote Learning accordingly.

Parents and staff have agreed to follow the Remote Learning Agreement.

### **Planning for tiered local restrictions**

<b>Tier</b>	<b>What it means for our school</b>	<b>Actions we will take</b>
1  Child off school waiting for a test	<ul style="list-style-type: none"> <li>• School open for all.</li> <li>• Teaching continues as normal waiting for child to return to school.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents will be directed to the school website to access the weekly overview of learning.</li> <li>• The weekly overview will details learning links, and activities which be in line with the National Curriculum and the learning taking place in class.</li> <li>• Work will consist of a mixture of Oak Academy, CanDo Maths and printed worksheets based around the work being completed in class.</li> <li>• Immediate access will be available via school website: <a href="https://hardwicke-parochial.eschools.co.uk/web/home_learning/">https://hardwicke-parochial.eschools.co.uk/web/home_learning/</a></li> </ul>
2  Child off school isolating for 14 days	<ul style="list-style-type: none"> <li>• School open for all.</li> <li>• Teaching continues as normal to class.</li> <li>• Work will be provided for the child absence.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will liaise with parents to organise Live Teaching via MS Teams.</li> <li>• Activities will be set via MS Teams.</li> <li>• Opportunities for Paper resources will be made available.</li> </ul>
3  Teacher isolating for 14 days	<ul style="list-style-type: none"> <li>• Children attend school.</li> <li>• Teacher teaches through TEAMS at home.</li> <li>• TA supports class.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher will deliver lessons to class from home through TEAMS system.</li> <li>• Teachers will be expected to cover – reading, writing, maths and a curriculum area (RE at least once a week.)</li> <li>• TA will support pupils in the class.</li> </ul>

<p>4</p> <p>Bubble closes</p>	<ul style="list-style-type: none"> <li>No children at school due to a closed bubble.</li> <li>Teachers teach through TEAMS from home.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will deliver lessons to class through the TEAMS system. This may be live or pre-recorded depending on which is more appropriate.</li> <li>Children will access TEAMS from home using their own unique password.</li> <li>Teachers will be expected to cover daily– reading, writing, maths and a curriculum area. (RE at least once a week.) EYFS as appropriate. <ul style="list-style-type: none"> <li>EYFS minimum of 3 hours of learning</li> <li>KS1 minimum of 3 hours of learning</li> <li>KS2 minimum of 4 hours of learning</li> </ul> </li> <li>Phonics will be taught through Letters and Sounds, using website video links and appropriate activities set.</li> <li>School Closure page to be updated on school website. The bubble impacted will share the following information by 3pm, the next working day: <ul style="list-style-type: none"> <li>A timetable for Online Learning via Microsoft Teams (Live teaching) and pre-recorded teaching</li> <li>Website links needed to access home learning resources along with clear information about the learning for that week. This will include reference to daily tasks for relevant subjects</li> <li>Curriculum map which details home learning for subjects other than English and maths</li> <li>Links to daily English lessons – a mixture of Oak Academy and the school’s own curriculum plans.</li> <li>Links to daily Maths lessons – these will predominately be linked to the CanDo Maths curriculum and teachers will provide further resources and guidance.</li> <li>Worksheets to accompany lessons will be available to download or for parents to collect from the school office in a socially distant way.</li> </ul> </li> </ul>
<p>5</p> <p>School closes</p>	<ul style="list-style-type: none"> <li>School open for key worker and disadvantage children only.</li> <li>All children to be home schooled through TEAMS.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will deliver lessons to class through the TEAMS system. This may be live or pre-recorded depending on which is more appropriate.</li> <li>Children will access TEAMS from home using their own unique password or at school if they are a key worker child.</li> <li>Teachers will be expected to cover daily– reading, writing, maths and a curriculum area. (RE at least once a week.) EYFS as appropriate. <ul style="list-style-type: none"> <li>EYFS minimum of 3 hours of learning</li> <li>KS1 minimum of 3 hours of learning</li> <li>KS2 minimum of 4 hours of learning</li> </ul> </li> <li>Phonics will be taught through Letters and Sounds, using website video links and appropriate activities linked to the learning. Additional Live Teaching boosters with the Class TA and Class Teacher will be available and organised in advance.</li> </ul>

		<ul style="list-style-type: none"> <li>• For the foundation subjects pupils will be directed to the Oak National Academy, BBC Learning to pre-recorded videos and activities will be set linked to these.</li> <li>• Key workers will be divided into Class groups.</li> <li>• Paper packs to be provided for families.</li> <li>• Laptops will be made available for vulnerable families, and loaned on a case by case basis.</li> </ul>
Teachers are ill	<ul style="list-style-type: none"> <li>• School will need to find cover or a way to provide lessons</li> </ul>	<ul style="list-style-type: none"> <li>• If school is open, cover will be provided where possible.</li> <li>• If school closed, children will be directed to the school website: <a href="https://hardwicke-parochial.eschools.co.uk/web/home_learning/">https://hardwicke-parochial.eschools.co.uk/web/home_learning/</a></li> <li>•</li> </ul>
<p>It is important that we maintain our vision and ethos through our TEAMS teaching. The Hardwicke Vision Wheel will be integrated into our daily teaching so we can continue to grow and develop as individuals. Reflection will remain an important part of our teaching journey. Pupils will be able to join in our whole school and class worship via MS Teams and the school website: <a href="https://hardwicke-parochial.eschools.co.uk/web/worship_at_home/">https://hardwicke-parochial.eschools.co.uk/web/worship_at_home/</a></p>		